

CAL POLY HUMBOLDT

School of Education, Elementary Education Credential Program

Individual Development Plan (IDP)

Candidate: _____ **Academic Year:** 2021/2022
Supervisor: _____ **Class/Grade:** _____
Recommended Credential: 2042 Preliminary Multiple Subjects Credential

Candidates Remaining Program Requirements:

TPA model:	edTPA
edTPA status:	
RICA:	
Basic Skills:	
CSET:	

Depth and Breadth of Supervision

(include modalities in which the candidate was supervised: virtual, hybrid, face-to-face)

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TPEs that apply to IDP recommendations *(check all that apply to comments below):*

TPE 1: Engaging & Supporting all Students in Learning	TPE 4: Planning Instruction & Designing Learning Experiences for all Students
TPE 2: Creating & Maintaining Effective Environments for Student Learning	TPE 5: Assessing Student Learning
TPE 3: Understanding & Organizing Subject Matter for Student Learning	TPE 6: Developing as a Professional Educator

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Areas of Strength: *(please relate your comments to observed TPEs)*

Areas for Continued Development and Growth: *(include unobserved TPEs)*

Recommendations for Professional Development and Growth During Induction:

(how candidate will address Areas for Growth)

Attach additional pages if necessary

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Particular Areas of Interest in Teaching and Learning (*candidate should complete*):

The signatures below acknowledge the following:

1. The candidate, mentor, and supervisor collaborated on the development of the IDP.
2. The IDP is a portable document archived by the program and provided to the candidate for transmission to their induction program and employer.
3. The candidate has received a copy of the IDP and understands their responsibility to provide it to the induction program.

Signatures:

Candidate Signature and Date

Mentor Teacher Signature and Date

University Supervisor Signature and Date

Program Coordinator Signature and Date