

CAL POLY HUMBOLDT

School of Education, Secondary Education Credential Program

Individual Development Plan (IDP)

Candidate:

Academic Year: 2022/2023

Supervisor:

Class/Grade:

Recommended Credential: 2042 Preliminary Single Subject Credential in

Candidates Remaining Program Requirements:

TPA model: edTPA

edTPA status:

RICA:

Basic Skills:

Subject Matter:

Depth and Breadth of Supervision

(include modalities in which the candidate was supervised: virtual, hybrid, face-to-face)

TPEs that apply to IDP recommendations *(check all that apply to comments below):*

TPE 1: Engaging & Supporting all Students in Learning

TPE 4: Planning Instruction & Designing Learning Experiences for all Students

TPE 2: Creating & Maintaining Effective Environments for Student Learning

TPE 5: Assessing Student Learning

TPE 3: Understanding & Organizing Subject Matter for Student Learning

TPE 6: Developing as a Professional Educator

Areas of Strength: *(please relate your comments to observed TPEs)*

Areas for Continued Development and Growth: *(include unobserved TPEs)*

Recommendations for Professional Development and Growth During Induction:

(how candidate will address Areas for Growth)

Attach additional pages if necessary

Particular Areas of Interest in Teaching and Learning *(candidate should complete):*

The signatures below acknowledge the following:

1. The candidate, mentor, and supervisor collaborated on the development of the IDP.
2. The IDP is a portable document archived by the program and provided to the candidate for transmission to their induction program and employer.
3. The candidate has received a copy of the IDP and understands their responsibility to provide it to the induction program.

Signatures:

Candidate Signature and Date

Mentor Teacher Signature and Date

University Supervisor Signature and Date

Program Leader Signature and Date