

School of Education, Secondary Education Credential Program

## **Individual Development Plan (IDP)**

Candidate:		Academic Year:
Supervisor:		Class/Grade:
Recommended C	redential: 2042 Preliminary	Single Subject Credential in
Candidates Remai	ning Program Requireme	nts:
TPA model:	edTPA	
edTPA status:		
Basic Skills:		
Subject Matter:		
Depth and Breadth (include modalities in w	n of Supervision hich the candidate was supervise	ed: virtual, hybrid, face-to-face)
TPEs that apply to	IDP recommendations (c	heck all that apply to comments below):
TPE 1: Engaging Learning	& Supporting all Students in	TPE 4: Planning Instruction & Designing Learning Experiences for all Students
	& Maintaining Effective Student Learning	TPE 5: Assessing Student Learning
TPE 3: Understar Matter for Studen	nding & Organizing Subject at Learning	TPE 6: Developing as a Professional Educator

Areas of Strength: (please relate your comments to observed TPEs)		
Areas for Continued Development and Growth: (include unobserved TPEs)		
Recommendations for Professional Development and Growth During Induction:		
(how candidate will address Areas for Growth)		

Attach additional pages if necessary

Particular Areas of Interest in Teaching and Learning (candidate should complete):			
<ol> <li>The IDP is a portable document archive candidate for transmission to their index.</li> <li>The candidate has received a copy of to provide it to the induction program.</li> </ol>			
Signatures:			
Candidate Signature and Date	Mentor Teacher Signature and Date		
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University Supervisor Signature and Date	Program Leader Signature and Date		