

CURRICULUM VITAE

Rouhollah Aghasaleh

September. 01. 2021

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HGH 223, 1 Harpst St. Arcata, CA USA 95521

Phone: +1-707-826- 3726

Education

Ph.D.

Aug. 2016

Major: Educational Theory and Practice (Middle School Education)

Dissertation: *Does My Body Lower Your Science Grade? A Feminist Deconstruction of “Distraction” in Coeducational Schooling*

Dept. of Educational Theory and Practice

Advisor: Cory A. Buxton

Committee Members: Martha Alleksaht-Snider, Elizabeth A. St. Pierre, and William Wraga

Minors:

Interdisciplinary Qualitative Studies Graduate Certificate

Dept. of Lifelong Education, Administration, and Policy

Graduate Certificate in Women’s Studies

Institute for Women’s Studies

The University of Georgia

Athens, GA, USA

M.A.

Sep. 2008

Major: Educational Research

Thesis: *Problem-Solving Pedagogy for Adolescents; An Educational Model*

Dept. of Instructional Methods and Curriculum

Faculty of Psychology and Education

University of Tehran

Tehran, Iran

B.A.

Sep. 2005

Major: Special Education

Dept. of Psychological Foundations of Education

Faculty of Psychology and Education

University of Tehran

Tehran, Iran

Professional Experiences

Assistant Professor
(August, 2020- present)

Humboldt State University (School of Education)

Postdoctoral Research Associate
(June, 2016- January, 2020)

Georgia State University (Dept. of Middle and Secondary Education)

Project Manager and Instructor: A Reciprocal Model for Teaching and Learning Computational Competencies: Connecting Pre-Service Teachers and Urban Latino Youth- National Science Foundation Award #1433440

Graduate Teaching Assistant
(August, 2015- May, 2016)

University of Georgia (Dept. of Educational Theory and Practice)

Instructor
EDUC 2120- Exploring Socio-Cultural Perspectives on Diversity

Graduate Research Assistant
(August, 2012- July, 2015)

University of Georgia (Dept. of Educational Theory and Practice)

Language-Rich Inquiry Science with English Language Learners (LISELL)

PIs: Dr. Cory Buxton, Dr. Martha Alleksaht-snider, Dr. Allan Cohen, and Dr. Laura Lu

<https://coe.uga.edu/research/grants/lisell-b>

Graduate Assistant
(Summer 2014)

University of Georgia (Dept. of Educational Theory and Practice)

Content Development for College of Education's Website

Graduate Teaching Assistant
(August, 2013- May, 2014)

University of Georgia (Dept. of Educational Theory and Practice)

Teacher Candidate Supervision and Instructor:
EDMS 5020L- Educating Young Adolescents
EDMS 5030L- The Middle School Curriculum
EDMS 5460- Student Teaching in the Middle School

Graduate Research Assistant
(August, 2011- May, 2012)

University of Georgia (Dept. of Educational Theory and Practice)

Preparing for Climate Change: Exploring Nature, Society and Individual in Middle Grades Science and Social Studies

PI: Dr. Ajay Sharma

Research Interests:

- Middle School Science Teacher Education

- Community-based and Informal STEM Programs
- Advancing Minoritized Students and Girls in STEM
- Sociocultural Context of Science Education
- Indigenous Scientific Knowledges

Publications

Edited Journals (Guest Editor)

Aghasaleh, R. (Ed.). (2019). *Journal of Curriculum Theorizing: Special Issue on Curriculum Theorizing in Post Truth Era*, 34(3), 1-149.

Edited Books

Aghasaleh, R. (Ed.). (2019). *Children and mother nature: Storytelling for a glocalised environmental pedagogy*. Leiden, Netherlands: Brill|Sense.

Journal Articles

Aghasaleh, R. (2020). Pedagogical Content Knowledge and Emergentism: Making the Case for the Philosophical and the Aesthetic. *Journal of Curriculum Research*. 1 (1), 11-19.

Enderle, P. **Aghasaleh, R.**, Hendrix, R. (under review- 2020). Exploring culturally relevant computational thinking in urban Latinx middle school students. *Journal Computer Science Education*. Special Issue on Assessing Computational Thinking.

Higgins, M., Wallace, M., **Aghasaleh, R.**, Enderle, P., Mahy, B. (2019). Patchworking figurations of response-ability in science education. *Reconceptualizing Educational Research Methodology (RERM) Journal*. Special Issue on PhEMaterialism: Response-able Research & Pedagogy. 10 (2-3), 356-383.

Aghasaleh, R. (2019). (Un)building the Wall Reinventing Ourselves as Others in the Post-truth Era. *Journal of Curriculum Theorizing*, Special Issue on Curriculum Theorizing in Post-truth Era, 34(3), 1-11.

Aghasaleh, R., Enderle, P., Puvirajah, A. (2019) From computational thinking to political resistance: Reciprocal lessons from urban Latinx middle school students. *Journal of Activist Science and Technology Education*, Special Issue on Topologies of Activism, 10(1), 29-44.

Aghasaleh, R., Enderle, P., Puvirajah, A. Rickard, J., Boehnlein, A., Bornstein, J., Hendrix, R. (2018). Teaching Computing to Urban Latinx Youth: Make Science Teaching Great Again. *Curriculum and Teaching Dialogue Journal*, 20(1/2), 143-147.

Aghasaleh, R. (2018) Oppressive Curriculum: Sexist, Racist, Classist, and Homophobic Practice of Dress Codes in Schooling. *Journal of African-American Studies*, 22(1), 94-108. DOI: 10.1007/s12111-018-9397-5.

Buxton, C., Alleksaht-Snider, M., Kayumova, S., **Aghasaleh, R.**, Choi, Y., & Cohen, A. (2015). Teacher agency and professional learning: Rethinking fidelity of implementation as multiplicities of enactment. *Journal of Research in Science Teaching*, 52(4), 489-502.

Buxton, C., Alleksaht-Snider, M., **Aghasaleh, R.** Kayumova, S., Kim, S. Choi, Y. Cohen, A. (2014) Potential benefits of bilingual constructed response science assessments for understanding bilingual learners' emergent use of language of scientific investigation practice. *Double Helix*, 2(1).

In-Progress

Authored Books

Aghasaleh, R. (prospectus accepted- 2020). *Does My Body Lower Your Science Grade? A Feminist Deconstruction of "Distraction" in Coeducational Schooling*. Routledge.

Edited Books

Aghasaleh, R., Tolbert, S., Scantlebury, K., (in preparation- 2021) *Phronetic Science: Morally Guided and Praxis-oriented Science Education*. DIO Press. (expected release 2023)

Journal Articles

Aghasaleh, R., Enderle, P., Puvirajah, A. (accepted- 2021). Computational Thinking with Urban Latinx Middle School Students through Freirian Project-based Problem Posing. *Journal of Latinos and Education*.

Buxton, C. Alleksaht-Snider, M. Kayumova, S. **Aghasaleh, R.** Karsli, E. Suriel, R. Vazquez-Dominguez, M. Choi, Y. Cohen, A. (in revision-2021). Reassembling teacher education: Using actor network theory to explore professional learning project and the preparation of teacher educators, *Teaching and Teacher Education*.

Aghasaleh, R. Buxton, C. Alleksaht-Snider, M. (in revision- 2021). Adolescent problem posing: what problems do middle school students wish to solve? *Science Education*.

Aghasaleh, R. (in preparation- 2021) Teaching Post-qualitative Inquiry. *Journal of Qualitative Research*.

Buxton, C. Alleksaht-Snider, M. Kim, S. **Aghasaleh, R.** (in preparation- 2021). *English learners owning the NGSS practices: Unpacking the language of scientific investigation practices*.

Aghasaleh, R., Enderle, P., Puvirajah, A. (in preparation- 2021). A New Materialist Feminist Science Education: Computational Thinking with Urban Latinx Adolescents. *Journal of Cultural Studies of Science Education*.

Enderle, P., **Aghasaleh, R.**, (in preparation- 2021). Crossing boundaries: A culturally relevant computational thinking course. *Journal of Science Education*.

Book Chapters

Aghasaleh, R. (accepted- 2021). *Whose science is of the most worth? Making a case for problem posing instead of problem solving*. In S. Jeong, D. Tippins, L. Bryan, and C. Sexton, (Eds), *Cases in Science Teaching and Learning: Exploring Complexities, Promises and Dilemmas*. Pearson.

Aghasaleh, R. (2021). *Culturally relevant mentorship in motion*. In K. Guyotte & K. Wolgemuth, (Eds), *Philosophical Mentoring in Qualitative Research: Collaborating and Inquiring Together*. New York, NY: Routledge.

Aghasaleh, R. (2019). *Introduction*. In R. Aghasaleh, (Ed.), *Children and Mother Nature: Storytelling for a Glocalised Environmental Pedagogy* (pp. 1-8). Leiden, Netherlands: Brill|Sense. https://doi.org/10.1163/9789004399822_001

Buxton, C., Alleksaht-Snider, M., Karsli, E., Suriel, R., Kayumova, S., **Aghasaleh, R.** (2016). *Reassembling science teacher-educator professional learning in the LISELL-B project*. In C. Buxton, & M. Alleksaht-Snider, (Eds.), *Supporting K-12 English Language Learners in Science: Putting Research into Teaching Practice*. New York, NY: Routledge.

Kayumova, S., **Aghasaleh, R.**, Vazquez-Dominguez, M., (2016). *The value of theory and practice in the context of the LISELL project*. In C. Buxton, & M. Alleksaht-Snider, (Eds.), *Supporting K-12 English Language Learners in Science: Putting Research into Teaching Practice*. New York, NY: Routledge.

Buxton, C., Alleksaht-Snider, M., Hernandez, Y., **Aghasaleh, R.**, Cardozo-Gaibisso, L., & Kirmaci, M. (2016). *A design-based model of science teacher professional learning in the LISELL-B project*. In A. Oliveira & M. Weinburgh (Eds.). *Science Teacher Preparation in Content-Based Second Language Acquisition*. New York, NY: Springer.

Monographs and Curriculum Materials

Aghasaleh, R. (2016). *Does My Body Lower Your Science Grade? A Feminist Deconstruction of "Distraction" in Coeducational Schooling*. Dissertation, The University of Georgia. Retrieved from: <https://goo.gl/z53uv8>

Aghasaleh, R. & St.Pierre, E.A. (2015). *Humanist qualitative research methodology and post qualitative, post humanist, new material, new empirical inquiry*. Retrieved from: <http://goo.gl/cNQLTT>

Aghasaleh, R. & St.Pierre, E.A. (2014). *A reader's guide to post-qualitative inquiry proposals*. Retrieved from: <http://goo.gl/3OC5b2>

Buxton, C., Alleksaht-Snider, M., Kayumova, S., **Aghasaleh, R.**, Karsli, E., Vazquez-Dominguez, M., Kim, S., Cohen, A., & Lu, Z. (2014). *Language-rich Inquiry Science with English Language Learners through Biotechnology (LISELL-B) Teachers' Handbook*. Athens, GA.
<http://www.coe.uga.edu/lisell/research-publications/>

Newspapers, Online and Student-Academic Magazine Articles

Aghasaleh, R. (2020). *Opinion: Replace Betsy DeVos with an educator who embraces equity and diversity*. Atlanta Journal-Constitution. Sunday, December 6, 2020.
<https://bit.ly/39BLQPg>

Aghasaleh, R. (2016). *Schools celebrate diversity, but force students to leave their cultural knapsacks at the door*. Atlanta Journal-Constitution. Tuesday, August 2, 2016. <https://goo.gl/C3XA8l>

Aghasaleh, R. (2015). *Watching hemlines rather than teaching skills*. Atlanta Journal-Constitution. Sunday, January 4, 2015. <https://goo.gl/bxgRVi>

Aghasaleh, R. (2014). *Dress codes for female teachers: 'Their clothing seems to be more important than their teaching skills'*. Atlanta Journal-Constitution. Monday, December 22, 2014. <http://goo.gl/txusFy/>

Aghasaleh, R. (2014). *Objection; A Neglected Curriculum*. Shargh Daily Newspaper. Monday, October 20, 2014. <http://goo.gl/j5oStT/> (In Persian)

Aghasaleh, R. (2013). *Ministry of Herland*. Shargh Daily Newspaper. Wednesday, September 18, 2013. <http://goo.gl/2izam3/> (In Persian)

Honors & Awards

Society of Professors of Education

The Society of Professors of Education Honorable Mention- Outstanding Book, 2021

The University of Georgia- College of Education

D. Keith Osborn Outstanding Graduate for 2015-2016 in Early Childhood, Elementary, and Middle School Education

The University of Georgia- Center for Teaching and Learning	Outstanding Teaching Assistant Award Nominee, 2016
The University of Georgia- Graduate School	Dissertation Fellow Finalist- 2015
The University of Georgia-Interdisciplinary Research Conference	Best workshop of the 15 th Annual Interdisciplinary Research Conference, University of Georgia, March 2015
The University of Georgia- Graduate School	Travel Award: Spring 2014, \$250; Spring 2015 \$250
The University of Georgia- College of Education	Travel Award: Fall 2013, \$350; Fall 2014, \$200; Fall 2015 \$200
The University of Georgia- Department of Educational Theory and Practice	Travel Award: Spring 2012, \$500; Fall 2014, \$200; Fall 2015 \$200, Fall 2016, \$200
The University of Georgia- College of Education Research Office	Workshop Scholarship: Spring 2012, \$350; Spring 2014, \$400
University of Tehran	Talented student of Masters programs in University of Tehran, 2005-2008
National Organization for Educational Testing	Ranked 2 nd in National Post Graduation Entrance Examination of Iranian Universities in Education Majority (Educational Research), 2005
National Organization for Educational Testing	Ranked 10 th in National Post Graduation Entrance Examination of Iranian Universities in Education Majority (Educational Philosophy), 2005
University of Tehran	Talented student of undergraduate programs in University of Tehran, 2001-2005
National Organization for Educational Testing	Ranked 33 rd in National Entrance Examination of Iranian Universities in Human Sciences Majority (among more than 500,000 applicants), 2001
Allameh Helli High School	Ranked 2 nd in scientific festival of <i>Allame Helli</i> high school for design & performance of “Smoke Tunnel”, invited to National Convention of Physics Scientific Society of Iran, 1999

Grants (Funded and Under Review)

Primary Investigator: (under review, 2021). *COmmunity REsponsive Computational Thinking with LatinX Youth: Taking Teacher Education to Rural Areas (CORECTLY)*. \$999,999. Early Career Award (CAREER). 2022- 2027.

Primary Investigator: *Sandra K. Abell Institute for Doctoral Students*. (Kathryn Scantelbury, Sara Tolbert Co-PIs)- \$29,152 grant funded by A Global Organization for Improving Science Education through Research (NARST), 2021.

Primary Investigator: *COmmunity REsponsive Computational Thinking with LatinX Youth- Preliminary (CORECTLY-pri)*. \$5,000 grant funded by Humboldt State University Sponsored Projects Foundation. 2020- 2023.

Primary Investigator: *Incentive Program*. \$4,000 grant funded by Humboldt State University Sponsored Projects Foundation. 2021.

Primary Investigator: (under review, 2021). *COmmunity REsponsive Computational Thinking with LatinX Youth- Preliminary (CORECTLY-pri)*. \$5,000. Humboldt State University Sponsored Projects Foundation. 2021.

Project Manager: *A Reciprocal Model for Teaching and Learning Computational Competencies: Connecting Pre-Service Teachers and Urban Latino Youth*. (Patrick Enderle, Anton Puvirajah, Judith Monsas, Lynnette Aponte Co-PIs)- \$773,237 grant funded by the National Science Foundation, ITEST Program, 2015-2018 (award# 1433440)

https://www.nsf.gov/awardsearch/showAward?AWD_ID=1433440

Graduate Research Assistant: *Language-Rich Inquiry-based Science for English Language Learners through Biotechnology (LISELL-B)*. (Cory Buxton PI, Martha Alleksaht-Snider, Laura Lu & Allen Cohen, Co-PIs)- \$2,757,204 grant funded by the National Science Foundation, Discovery Research K-12 Program, 2013-2017 (award # 1316398)

https://www.nsf.gov/awardsearch/showAward?AWD_ID=1316398

Graduate Research Assistant: *Language-Rich Inquiry-based Science for English Language Learners (LISELL)*. (Cory Buxton PI, Martha Alleksaht-Snider & Allen Cohen, Co-PIs) - \$515,756 grant funded by the National Science Foundation, Discovery Research K-12 Program, 2010-2013 (award #1019236)

https://www.nsf.gov/awardsearch/showAward?AWD_ID=1019236

Graduate Research Assistant: *Climate Change: Exploring Nature, Society and Individual in Middle Grades Science and Social Studies*. (Ajay Sharma, PI) – grant funded by The University of Georgia College of Education.

Presentations

Conference Papers

* indicates invited talks.

Aghasaleh, R. (April, 2021). *From Post-truth to Post-Trump: How Public Education Could Address Polarization and Fake News*. American Educational Research Association (AERA) Annual Meeting, April 8-12, 2021. Virtual.

Aghasaleh, R., (April, 2021). *Science education, a public good for the good of the public: Indigenous science education and research as a place-based knowledge in the pandemics era of COVID-19* (Pre-conference Workshop). A Global Organization for Improving Science Education through Research (NARST) Annual International Conference, April 7-10, 2021. Virtual.

Aghasaleh, R., (April, 2021). *Indigenous Scientific Knowledge: What Can We Learn from Folk Tales?* (Interactive Symposium: Traditional Ecological Knowledge (TEK): Water Stories, Sustainability, Models, and Evidence). A Global Organization for Improving Science Education through Research (NARST) Annual International Conference, April 7-10, 2021. Virtual.

Aghasaleh, R. (March, 2021). *Community Responsive Teacher Education in Motion: A Rural Experience*. Society for Information Technology and Teacher Education (SITE) Annual Conference, March 28- April 3, 2021. Virtual.

Aghasaleh, R. (March, 2021). *Another STEM Teaching is Possible: Toward a Phronetic Scientific Knowledge*. Culturally Sensitive Teaching in STEM Live Webcast. Department of Research, California State University Office of Chancellor. March 10, 2021.

Aghasaleh, R. (2020, December). *Out of comfort zones amid polarization: The ethical work of giving voice to the dissenter*. 2nd Teaching Excellence Symposium. Humboldt State University. December, 3, 2020. Virtual.

Aghasaleh, R., Bishop, J., Atsumi, Y. (2020, December). *Banality of evil: Sexism and online teaching during the pandemic*. 2nd Teaching Excellence Symposium. Humboldt State University. December, 3, 2020. Virtual.

Aghasaleh, R. (October, 2020). *Everyday practices of dehumanization: How we produce our bodies as vulnerable and others' bodies as dangerous*. Campus Dialogue on Race, Humboldt State University, October 26- November 8, 2020. Virtual.

Aghasaleh, R. (2020, March). *Traditional Environmental Knowledge: What can we learn from folk tales?* (Interactive Symposium: Traditional Ecological Knowledge (TEK): Water Stories, Sustainability, Models, and Evidence). A Global Organization for Improving Science Education through Research (NARST)

Annual International Conference, March 15-18, 2020. Portland, OR. (Conference canceled)

Aghasaleh, R., (April, 2020). *Indigenous Scientific Knowledge: What Can We Learn from Folk Tales?* American Educational Research Association (AERA) Annual Meeting, April 17-21, 2020. San Francisco, CA. (Conference canceled)

Aghasaleh, R. (March, 2020). *Traditional Environmental Knowledge: What can we learn from folk tales?* (Interactive Symposium: Traditional Ecological Knowledge (TEK): Water Stories, Sustainability, Models, and Evidence). A Global Organization for Improving Science Education through Research (NARST) Annual International Conference, March 15-18, 2020. Portland, OR. (Conference canceled)

Aghasaleh, R., (October, 2019). *Everyday life as post-truth: Segregation in the age of connectedness.* 40th Annual Conference on Curriculum Theory and Classroom Practice, October 10-12, 2019. Bergamo Conference Center, Dayton, OH.

Enderle, P., **Aghasaleh, R.**, (April, 2019). *Culturally relevant computational thinking: A science and engineering practice for non-science teachers.* American Educational Research Association (AERA) Annual Meeting, April 5-9, 2019. Toronto, Canada.

Aghasaleh, R. Enderle, P., (March, 2019). *Sleeping with the sleeping policemen: working within and against college and career readiness discourse in STEM education.* A Global Organization for Improving Science Education through Research (NARST) Annual International Conference, March 31- April 3, 2019. Baltimore, MD.

Aghasaleh, R., (March, 2019). *Indigenous science research - Navigating the process of knowing* (Pre-conference Workshop). A Global Organization for Improving Science Education through Research (NARST) Annual International Conference, March 31- April 3, 2019. Baltimore, MD.

Enderle, P., **Aghasaleh, R.**, (February, 2019). *Crossing boundaries: Culturally relevant computational thinking.* Association of Teacher Education Annual Conference, February 18-20, 2019. Atlanta, GA.

Aghasaleh, R., Enderle, P. (January, 2019). *From interdisciplinarity to intersectionality: Culturally relevant computational thinking courses.* The Association for Science Teacher Education International Conference, January 3-5, 2019. Savannah, GA.

Aghasaleh, R., Enderle, P., Puvirajah, A., (April, 2018). *Computational thinking with urban Latinx adolescents: A new materialist feminist science education.* American Educational Research Association (AERA) Annual Meeting, April 13-17, 2018. New York, NY.

Aghasaleh, R., Enderle, P., Puvirajah, A., (April, 2018). *Freirian project-based problem posing: Computational thinking with urban Latinx middle school students.* American Educational Research Association (AERA) Annual Meeting, April 13-17, 2018. New York, NY.

Aghasaleh, R., Enderle, P., Puvirajah, A., Hendrix, R., Rickard, J., Boehnlein, A., Bornstein, J., Nelson, N., (Nov, 2017). *It takes a village: Urban Latina middle school girls' computational thinking self-efficacy.* Women and Girls in Georgia Conference on Justice and Resistance, November 11, 2017. The University of Georgia, Athens, GA.

Aghasaleh, R., Rickard, J., Boehnlein, A., Bornstein, J., Hendrix, R., Pearson, C., Enderle, P., Puvirajah, A. (May, 2017). *Culturally relevant computational thinking curriculum with urban Latino youth: A feminist standpoint epistemology analysis.* 13th International Congress of Qualitative Inquiry, May 17-20, 2017. University of Illinois at Urbana-Champaign, IL.

Aghasaleh, R., (May, 2017). *Make school great again: Unbuilding the wall around school.* 13th International Congress of Qualitative Inquiry, May 17-20, 2017. University of Illinois at Urbana-Champaign, IL.

Aghasaleh, R., (May, 2017). *Ashura: Indigenous ideology and social activism.* 13th International Congress of Qualitative Inquiry, May 17-20, 2017. University of Illinois at Urbana-Champaign, IL.

Aghasaleh, R. Enderle, P., Puvirajah, A., Hendrix, R., Rickard, J., Boehnlein, A., Bornstein, J., Nelson, N., Pearson, C., (April and May, 2017). *Teaching solidarity: teaching immigrant students in an anti-immigration era.* American Educational Research Association (AERA) Annual Meeting, April 27- May 1, 2017. San Antonio, TX.

Aghasaleh, R. Enderle, P., Puvirajah, A., Monsaas, J., Hendrix, R., Zhu, Y., (April, 2017). *Conceptualizing computing for urban Latino youth: A reciprocal model for teaching computational competencies.* A Global Organization for Improving Science Education through Research (NARST) Annual International Conference, April 22-25, 2017. San Antonio, TX.

Aghasaleh, R., Enderle, P. (October, 2016). *Critical conceptualization of computational thinking: How preservice teachers plan for a culturally relevant pedagogy?* Southeastern Association for Science Teacher Education Annual Meeting, October 21-22, 2016. Kennesaw State University, Kennesaw, GA.

***Aghasaleh, R.** (October, 2016). *Sleeping with "Folk Phenomenology".* Panel Discussion of Sam Rocha's Folk Phenomenology: Education, Study, and the Human Person. Discussant: Sam Rocha. 37th Annual Conference on Curriculum Theory and

Classroom Practice, October 13-15, 2016. Bergamo Conference Center, Dayton, OH.

Aghasaleh, R. (October, 2016). *Danger of the oppressed: Policing the at-risk bodies*. 37th Annual Conference on Curriculum Theory and Classroom Practice, October 13-15, 2016. Bergamo Conference Center, Dayton, OH.

Aghasaleh, R. (May, 2016). *Those who (want to) understand: A reader's guide to post-qualitative inquiry proposals*. 12th International Congress of Qualitative Inquiry, May 18-21, 2016. University of Illinois at Urbana-Champaign, IL.

***Aghasaleh, R.** (May, 2016). *From coeducation to gender segregation: deconstructing mo(ve)ment of distraction*. 12th International Congress of Qualitative Inquiry, May 18-21, 2016. University of Illinois at Urbana-Champaign, IL.

***Aghasaleh, R.** (May, 2016). *Reading bodies through clothes: A feminist study of racism by the second skin*. 12th International Congress of Qualitative Inquiry, May 18-21, 2016. University of Illinois at Urbana-Champaign, IL.

Aghasaleh, R. (April, 2016). *Your body does not fit our school: Resisting dress codes through care of the self*. American Educational Research Association (AERA) Annual Meeting, April 8-12, 2016. Washington, DC.

Aghasaleh, R. Buxton, C. Alleksaht-Snyder, M. Latimer, A. Hylton, C. Shia, Xia, Y. (April, 2016). *Adolescent problem posing: What problems do middle school students wish to solve?* American Educational Research Association (AERA) Annual Meeting, April 8-12, 2016. Washington, DC.

Buxton, C. Alleksaht-Snyder, Hernandez-Rodriguez, Y. Cardozo-Gaibisso, L. **Aghasaleh, R.** Kirmaci, M. Vazquez-Dominguez, M. Harper, S. Li, J. (April, 2016). *Latino/a students, families, and their teachers reassembling visions of STEM college and career readiness*. American Educational Research Association (AERA) Annual Meeting, April 8-12, 2016. Washington, DC.

Hernandez-Rodriguez, Y. Buxton, C. Alleksaht-Snyder, M. Latimer, A. **Aghasaleh, R.** (April, 2016). *Co-constructing design-based implementation research with science teachers to support emergent bilingual students*. American Educational Research Association (AERA) Annual Meeting, April 8-12, 2016. Washington, DC.

Aghasaleh, R. Bilbija, T. Blair, C. LeBlanc, L. Pearson, L. Sussman, S. Yun, M. (February, 2016). *Developing a feminist library for students and teachers; lessons learned from Feminist Scholar-Activists library project*. 23rd Annual Women's Studies Student Symposium, The University of Georgia, February 26st, 2016. Athens, GA.

- Aghasaleh, R.** (November, 2015). *Dress code; Dangerous judgement, oppressive pedagogy*. 4th Transformative Researchers and Educators for Democratic (TRED) Conference, November 13-14, 2015. Dartmouth, MA.
- Aghasaleh, R.** (October, 2015). *Dress code: the oppressive curriculum*. 36th Annual Conference on Curriculum Theory and Classroom Practice, October 9-11, 2015. Bergamo Conference Center, Dayton, OH.
- Alleksaht-Snider, M. Kirmaci, M. Buxton, C. **Aghasaleh, R.** Hernandez-Rodriguez, Y. (August, 2015). *Alternative spaces for science teacher professional learning: Bilingual workshops for immigrant families*. 10th Conference of the European Research Network About Parents in Education (ERNAPE). August 26-28, 2015. Tromsø, Norway.
- Buxton, C. Alleksaht-Snider, M. **Aghasaleh, R.** Kayumova, S. Karsli, E. Vazquez-Dominguez, M. (April, 2015). *Using actor network theory to reassemble science teacher-educator preparation to promote social justice*. American Educational Research Association (AERA) Annual Meeting, April 16-20, 2015. Chicago, IL.
- Aghasaleh, R.** (March, 2015). *It's so dangerous to judge a book by its cover*; Panel: Feminist Scholarship-Activism RIGHT NOW!, 22nd Annual Women's Studies Student Symposium, The University of Georgia, March 20th, 2015. Athens, GA.
- Andrews, G. Thompson, K. **Aghasaleh, R.** Baker, M. Blankenship, S. Cassidy, M. Cole, J. Cromer, C. High, J. Spade, S. Staniszewski, G. Tatum, R. Thompson, M. (March, 2015). *From school reality to dream school: service-learning by and for educators*. 2015 Professional Development Schools National Conference, March 5-8, 2015. Atlanta, GA.
- Andrews, G. Thompson, K. **Aghasaleh, R.** Cassidy, M. Blankenship, S. Cromer, C. Baker, M. Clarke, J. Hendrix, R. Colglazier, L. High, J. (November, 2014). *From school reality to dream school: service-learning by and for educators*. Association for Middle Level Education Annual Conference, November 6-8, 2014. Nashville, TN.
- Aghasaleh, R.** (October, 2014). *Teacher education; more Catholic than the Pope*. 35th Annual Conference on Curriculum Theory and Classroom Practice, October 9-11, 2014. Bergamo Conference Center in Dayton, OH.
- Aghasaleh, R.** (June, 2014). *No Body Left Behind*. Curriculum Studies Summer Collaborative, June 11-14, 2014. Savannah, GA.

***Aghasaleh, R.** (May, 2014). *Assessments; students' vibrant matters*. 10th International Congress of Qualitative Inquiry, May 21-24, 2014. University of Illinois at Urbana-Champaign, IL.

Aghasaleh, R. (May, 2014). *Knowing the other gender; rarely taught, roundly learned*. 10th International Congress of Qualitative Inquiry, May 21-24, 2014. University of Illinois at Urbana-Champaign, IL.

Aghasaleh, R. Buxton, C. Alleksaht-Snyder, M. (May, 2014). *Positivist science curriculum and post-structural pedagogy: a new materialist entanglement*. 10th International Congress of Qualitative Inquiry, May 21-24, 2014. University of Illinois at Urbana-Champaign, IL.

Buxton, C. Alleksaht-Snyder, M. Edge, J. Harper, S. **Aghasaleh, R.** Kayumova, S. (April, 2014). *Getting to argumentation with English learners: the intersection of academic language and science inquiry practices*. American Educational Research Association (AERA) Annual Meeting, April 3-7, 2014. Philadelphia, PA.

Aghasaleh, R. Buxton, C. Alleksaht-Snyder, M. (April, 2014). *Legitimation by paralogy: positivist science curriculum and post-structural teacher education*. Society of Professors of Education, American Educational Research Association (AERA) Annual Meeting, April 3-7, 2014. Philadelphia, PA.

Aghasaleh, R. Moore, N. Cunill, M. Blair, C. Kayumova, S. Karsli, E. Pittard, E. Francis, M. (March, 2014). *Feminist scholarship-activism: a rhizomatic response to a neoliberal dichotomy*, 21st Annual Women's Studies Student Symposium, The University of Georgia, March 21st, 2014. Athens, GA.

Buxton, C., Alleksaht-Snyder, M., Kayumova, S., Karsli, E., Choi, Y., Vazquez, M., Kerr, S., & **Aghasaleh, R.** (2013). *The Language-rich inquiry science with English language learners Project*. Presentation at the University of Georgia Department of Educational Theory and Practice Brownbag Research Series. Athens, GA.

Aghasaleh, R. Sharma, A. (October, 2013). *Nature and society in social studies education: A linguistic critical discourse analysis of middle grade textbook*, 34th Annual Conference on Curriculum Theory and Classroom Practice, October 17-19, 2013. Bergamo Conference Center in Dayton, OH.

Buxton, C. Alleksaht-Snyder, M. Kayumova, S. **Aghasaleh, R.** & Harper, S. (April, 2013). *What classroom observations can and can't tell us about the implementation of science and language practices in middle school classrooms*. Annual meeting of the National Association of Research in Science Teaching, April 2013, San Jose, Puerto Rico.

Aghasaleh, R. (March, 2013). *Knowing boys in the middle school*, 20th Annual Women's Studies Student Symposium, March 21, 2013, The University of Georgia, Athens, GA.

Aghasaleh, R. (January, 2013). *Pedagogical content knowledge for teachers in emergent curriculum*, 11th Annual Hawaii International Conference on Education, January 2013, Honolulu, HI.

Aghasaleh, R. Sharma, A. (March, 2012). *Environment in social studies education: A critical discourse analysis of middle grade textbook*, International Society for Social Studies (ISSS) Annual Conference, March 1-2, 2012. Orlando, FL.

Aghasaleh, R. (April, 2011). *A fundamental analysis of Iran national curriculum based on Cultures of Curriculum*, The First Conference of Fundamental Challenges in Curriculum, April 2011. Mashhad, Iran. (In Persian).

Aghasaleh, R. (November, 2010). *The effect of research project-based learning on development of scientific attitudes in grades 8-10 students in Iran*, Science, Technology, Engineering and Mathematics (STEM) in Education Conference. November 24-27, 2010. Queensland, Australia.

Aghasaleh, R. (July, 2010). *Objection Skills as a Neglected Curriculum in Iran*, 14th WCCI World Conference in Education. July 11-17, 2010. Pécs, Hungary.

Aghasaleh, R., Mehrabi, O. (November, 2006) *The effects of education on development of problem solving skills*, The First International Conference of Problem Solving Strategies and Techniques (PSST), Iran, Nov. 2006. (In Persian)

Keynotes, Guest Speaking, Invited Lectures, Workshops, and Professional Developments

Aghasaleh, R. (September, 2019). *Criticality in Post-truth Era*. Invited speaker in course; The Development of Critical Curricula and Research Agenda Starting with Self, Seminar in Teaching and learning (EDCI 8970). Georgia State University. Atlanta, GA.

Aghasaleh, R. (January, 2018). *Criticality in Educational Scholarship*. Invited facilitator. Department of Middle and Secondary Education Faculty Meeting. Georgia State University. Atlanta, GA.

Aghasaleh, R. (September, 2017). *Education in Iran*. Invited guest speaker in course; Education Around the World (ETAP 2200). The University of Georgia. Athens, GA.

- Aghasaleh, R.** (September, 2017). *Education in Iran*. Invited guest speaker in course; Education Around the World (ETAP 2200). The University of Georgia. Athens, GA.
- Aghasaleh, R.** (July, 2017). *Feminist Analysis of Curriculum*. Invited guest speaker in Iranian Curriculum Studies Association forum. Virtual presentation.
- Aghasaleh, R.** (March, 2017). *Experiences and Perceptions of Multilingual and Multicultural Adults in the US*. Invited panelist speaker in Georgia Association of Multilingual Educators (GAOME) Symposium. Georgia State University. Atlanta, GA.
- Aghasaleh, R.** (October, 2016). *An immigrant child in an American school: What can teachers learn from parents*. Invited guest speaker in course; Principles and Practices in Early Childhood Education (EDEC 4020). The University of Georgia. Athens, GA.
- Aghasaleh, R.** (October, 2015). *The American school from outside*. Invited guest speaker in course; Principles and Practices in Early Childhood Education (EDEC 4020). The University of Georgia. Athens, GA.
- Aghasaleh, R.** (August, 2016). *How to navigate doctoral program*. Invited guest speaker in course; Orientation to Doctoral Studies in Educational Theory and Practice (ETAP 9110). The University of Georgia. Athens, GA.
- Aghasaleh, R.** (September, 2015). *What does it mean to be a feminist teacher?* Invited guest speaker in course; Orientation to Early Childhood Education: Teacher-Researchers in Communities Developing Connections & Curriculum (EDEC 4010). The University of Georgia. Athens, GA.
- Aghasaleh, R.** (August, 2015). *Education in Iran*. Invited guest speaker in course; Getting Schooled: An International Wide-Angle View (FYOS 1001). The University of Georgia. Athens, GA.
- Aghasaleh, R.** (April, 2015). *Raising a child in another country; Experiencing a different educational system*. Invited guest speaker in course; Principles and Practices in Early Childhood Education (EDEC 4020). The University of Georgia. Athens, GA.
- Aghasaleh, R.** Jones, S. Mallozzi, C. Rayburn, S. Monette, R. (March, 2015). *What are you going to wear; a critical workshop for future teachers and students*. Feminist Scholar-Activists, The University of Georgia. Athens, GA. March 25, 2015.
- Aghasaleh, R.** (February, 2015). *Bodies in the classroom; how to enhance teaching and learning through embodied pedagogy*. Workshop for college instructors. 15th

Annual Interdisciplinary Research Conference. The University of Georgia. Athens, GA. February 27, 2015.

Aghasaleh, R. (November, 2014). *Surviving and thriving in doctoral program*. Invited guest speaker in course; Orientation to Doctoral Studies in Educational Theory and Practice (ETAP 9110). The University of Georgia. Athens, GA.

Aghasaleh, R. (September, 2014). *Bodies in the classroom*. Invited guest speaker in course; Educating Young Adolescents (EDMS 5020). The University of Georgia. Athens, GA.

Aghasaleh, R. (September, 2014). *Bodies in the classroom*. Invited guest speaker in course; Educating Young Adolescents (EDMS 5020). The University of Georgia. Athens, GA.

Aghasaleh, R. (April, 2014). *Bodies in the classroom*. Invited guest speaker in course; Orientation to Early Childhood Education: Teacher-Researchers in Communities Developing Connections & Curriculum (EDEC 4010). The University of Georgia. Athens, GA.

Aghasaleh, R. (September, 2013). *Education in Iran*. Invited guest speaker in course; Getting Schooled: An International Wide-Angle View (FYOS 1001). The University of Georgia. Athens, GA.

Mehrabi, O. **Aghasaleh, R.** (2007). *Curriculum development and teaching strategies (Teacher Quality Workshop)*, Zoha Educational Complex (K-12). Tehran, Iran.

Mehrabi, O. **Aghasaleh, R.** (2006). *Effective presentation*. National Iranian Copper Industries Co. Sarcheshmeh, Iran.

Mehrabi, O. **Aghasaleh, R.** (2006). *Training the trainers (TTT)*, National Iranian Copper Industries Co. Sarcheshmeh, Iran.

Conference Services

Aghasaleh, R., (October, 2019). Panel Organizer: *Coming out: being, doing, and becoming uncomfortable in post-truth space-time-mattering*. 40th Annual Conference on Curriculum Theory and Classroom Practice, October 10-12, 2019. Bergamo Conference Center, Dayton, OH.

Aghasaleh, R., (April, 2019). Presider: *Exploring the Implications of Gender in the Enactment of Science Curriculum*. A Global Organization for Improving Science Education through Research (NARST) Annual International Conference, March 31- April 3, 2019. Baltimore, MD.

Aghasaleh, R., (April, 2019). Presider: *Global Perspectives on Environmental Education and Sustainability*. A Global Organization for Improving Science Education through Research (NARST) Annual International Conference, March 31- April 3, 2019. Baltimore, MD.

Aghasaleh, R. (March, 2018). Host: *Cultural Studies of Science Education Springer Annual Forum*. March 13-14, 2018. Georgia State University, Atlanta, GA.

Aghasaleh, R., (May, 2017). Panel Organizer and Chair: *Unbuilding the Wall: Multicultural Education Under Trump*. 13th International Congress of Qualitative Inquiry, May 17-20, 2017. University of Illinois at Urbana-Champaign, IL.

Aghasaleh, R., (May, 2017). Panel Organizer and Discussant: *When We Cannot Understand: Educating in the Trump Era*. 13th International Congress of Qualitative Inquiry, May 17-20, 2017. University of Illinois at Urbana-Champaign, IL.

Aghasaleh, R., (May, 2017). Panel Organizer and Chair: *Fighting Back: Educational Policy and Schooling Under Trump*. 13th International Congress of Qualitative Inquiry, May 17-20, 2017. University of Illinois at Urbana-Champaign, IL.

Aghasaleh, R., (May, 2017). Panel Organizer and Discussant: *Grassroots Activism, Popular Culture, and Public Schools in The Trump Era*. 13th International Congress of Qualitative Inquiry, May 17-20, 2017. University of Illinois at Urbana-Champaign, IL.

Aghasaleh, R., (May, 2017). Panel Organizer and Chair: *Coming Out: Pantsuit Nation, Safety Pins, and Safe Spaces*. 13th International Congress of Qualitative Inquiry, May 17-20, 2017. University of Illinois at Urbana-Champaign, IL.

***Aghasaleh, R.**, (April, 2017). Chair: *Engagement, Experience, and Aspiration*. American Educational Research Association (AERA) Annual Meeting, April 27- May 1, 2017. San Antonio, TX.

***Aghasaleh, R.**, (April, 2017). Chair: *Intersections of Teachers/Teaching with Culture and Curriculum*. American Educational Research Association (AERA) Annual Meeting, April 27- May 1, 2017. San Antonio, TX.

***Aghasaleh, R.**, (April, 2017). Chair: *Constructing Equitable Education that is Critical and Culturally Relevant*. American Educational Research Association (AERA) Annual Meeting, April 27- May 1, 2017. San Antonio, TX.

Aghasaleh, R. (May, 2016). Panel Organizer: *Teaching post-qualitative inquiry upward: How to educate your doctoral committee methodologically?* Discussant: Elizabeth A. St. Pierre. 12th International Congress of Qualitative Inquiry, May 18-21, 2016. University of Illinois at Urbana-Champaign, IL.

Interviews and Media Appearance

Leading Equity Podcast (May, 2019). *Should We Impose Dress Codes on our Parents* with Dr. **Rouhollah Aghasaleh**. <https://bit.ly/30mwcRG> also available on Apple Podcasts: <https://apple.co/2XKyBIv>

Leading Equity Podcast (December, 2018). *Oppressive Practices in School Dress Codes* with Dr. **Rouhollah Aghasaleh**. <https://goo.gl/6ZBVce> also available on iTunes: <https://goo.gl/FyZ4HM>

Athens For Everyone (Nov. 20, 2016). *What now? Organize!* Panel of community activists. <https://athensforeveryone.com/what-now-organize-event-recap/>

The United States Department of Education (Oct. 24, 2016) *Bright Spots in Hispanic Education Fulfilling America's Future*. The LISELL-B project has been recognized by the White House under the White House Initiative on Educational Excellence for Hispanics: <https://www2.ed.gov/about/inits/list/hispanic-initiative/bright-spots.html>

Will Rierson (Aug. 04, 2016). *Education scholar: 'middle-class' dress codes are white privilege*. Interview with **Rouhollah Aghasaleh**, <https://www.campusreform.org/?ID=7945>

BBC NEWS (May 04, 2016). *English Teaching in Iranian Public Schools*. BBC Persian (in Persian).

Sixty Minutes (Aug. 13, 2013). *Experts' Panel on the Iranian Cabinet Nominees*. **Rouhollah Aghasaleh** on the Nominee for the Ministry of Education. BBC Persian (in Persian).

In Shab-ha (Dec. 14, 2008). *Neglected Competencies in Public Education*. Interview with **Rouhollah Aghasaleh**. IRIB TV1 (in Persian).

Rahyaft (Jul. 28, 2006). *Teaching Problem Solving Skills to Kids*. Panel of Scholars. IRIB Radio Javan (in Persian).

Multimodal Content Productions

Aghasaleh, R. (2021). *Ontology, Epistemology, Methodology*. Video: Sandra K. Abell Institute for Doctoral Students. https://youtu.be/x-Bb_cEQHIs

Aghasaleh, R. (2015). *You Take Your Whole Self Out*. Video: A tribute to Dr. Ronald Butchart. https://youtu.be/59-018K_Xms

Aghasaleh, R. (2014). *Method and Methodology*. Podcast: A review of methodology paradigms in social sciences.

Teaching Experiences

Instructor
(2020- present)

Humboldt State University (School of Education)

Bilingual Theory and Methods (SED 730)
Fall 2021 (N=24)

Service Learning in Multicultural Setting (SED 717)
Fall 2021 (N=24)

Multicultural Special Education (SPED 705)
Spring 2021 (N=21)

English Language & Bilingual Development (LSEE 333)
Spring 2021 (N=27)

Bilingual Theory and Methods (SED 730- online)
Fall 2020 (N=24+22), Fall 2021 (N=29)

Service Learning in Multicultural Setting (SED 717- online)
Fall 2020 (N=24+22), Fall 2021 (N=24)

Supervised Fieldwork in Student Teaching (SED 767)
Fall 2020 (N= 3), Fall 2021 (N=1)

Special Topics Practicum (LSEE 380L)
Spring 2021 (N=1)

Student Teaching Secondary Education (SED 767)
Spring 2021 (N=3)

Clinical Practicum I (LSEE 755)
Fall 2021 (N=3)

Instructor
(2016- 2020)

Georgia State University (Dept. of Middle and Secondary Education)

Trends and Issues in Teaching Science I (EDSC 8550)
Fall 2016 (N=4), Summer 2017 (N=4), Spring 2018 (N=6), Fall 2018 (N=4)

Trends and Issues in Teaching Science II (EDSC 8550)
Spring 2017 (N=4), Fall 2017 (N=6), Spring 2019 (N=4)

Seminar in Teaching and Learning (EDCI 8970)
Spring 2020 (N= 8)

Science in the School Curriculum (EDSC 8600 - Online)
Spring 2020 (N= 7)

Instructor
(2013- 2016)

University of Georgia (Dept. of Educational Theory and Practice)

Educating Young Adolescents Laboratory (EDMS 5020L)
Fall 2013 (N=13)

Middle School Curriculum Laboratory (EDMS 5030L)
Fall 2013 (N=17)

Student Teaching in the Middle School (EDMS 5460)
Spring 2014 (N=5)

Exploring Socio-Cultural Perspectives on Diversity (EDUC 2120)
Spring 2016 (N=29+28)

Instructor
(2009-2011)

University of Applied Science and Technology

Teaching Methods
Fall 2009 (N=45+43), Fall 2010 (N=40+42)

Educational Evaluation and Assessment
Spring 2009 (N=40), Spring 2010 (N=41), Spring 2011 (N=42)

Instructor
(2007-2011)

Arian Farnab System Co. Ltd. (AFS)

Professional development for teachers and instructors in industries: Beer Game; the principles of learner organization, Knowledge Management & Systematic Thinking, Financial Literacy for 8th-12th Grade Students

Author, Teacher & Head of Research Department
(2007-2011)

Zoha Educational Complex

Science: Problem-based Research Projects course for Middle and High School Students

Instructor
(2008-2009)

Imam Ali University

General Psychology
Fall 2008 (N=25+26+23), Spring 2009 (N=27+24+25)

Instructor
(2007-2009)

National Iran Copper Industries Co. (NICICO), etc.

Training The Trainers (TTT)
Effective Presentation
Teaching Methods
Instructional Design

Teacher & Head of Research Department (2008-2009)	<u>Salehin High School</u> Science: Problem-based Research Projects course for grades 9 th and 10 th grade students
Teacher & Head of Research Department (2006-2009)	<u>Mofid Educational Complex (Oeytarie High School)</u> Science: Problem-based Research Projects course for grades 9 th and 10 th grade students
Teacher (2007-2009)	<u>Mofid Educational Complex (Oeytarie High School)</u> 9 th and 10 th grade English
Teacher (2005-2006)	<u>Rahyar Educational Complex (Elementary School)</u> 4 th and 5 th grade Math
Teacher (2005-2006)	<u>Rahyar Educational Complex (Middle School)</u> 6 th and 7 th grade Persian Literature
Teacher (2005-2006)	<u>Rahyar, Mofid, Hedayat, Zoha Educational Complexes, etc.</u> Problem Solving Course for 6 th -10 th grades

Service (selected)

Senator, *Humboldt State University Senate*, 2021- present
 University Resources and Planning Committee, *Humboldt State University*, 2021- present
 Sexual Assault Prevention Committee, *Humboldt State University*, 2020- present
 Member of Polytechnic Self Study Task Force, *Humboldt State University*, 2021
 University Policy Committee, *Humboldt State University*, 2020- 2021
 Femtor, Paulo Freire SIG, *American Educational Research Association*, 2021
 Co-chair of Research Committee, *A Global Organization for Improving Science Education through Research (NARST)*. 2018- present.
 Chair, The Martha Allexsah-Snyder Award for Outstanding Scholarship in Multilingual and Transnational Education, The Society of Professors of Education. 2021-present.
 Mentor, *A Global Organization for Improving Science Education through Research (NARST) Graduate Student Committee*. 2019- present.
 Member of Research Committee, *A Global Organization for Improving Science Education through Research (NARST)*. 2018- present.
 Secretary, *A Global Organization for Improving Science Education through Research (NARST) Indigenous Scientific Knowledge Research Interest Group*, 2021-present.
 Board Member, *Glorious Hair and Identities Conference*, 2017- 2019.
 Board Member, *A Global Organization for Improving Science Education through Research (NARST) Indigenous Scientific Knowledge Research Interest Group*, 2019- present.
 Lead Editor, *Cultural Studies of Science Education*. 2021- present.

Graduate Students' Counsel Member, *Bergamo Conference on Curriculum Theory and Classroom Practice*, 2014- 2016.

Reviewer, *Journal of Latinos and Education*, 2017- present.

Reviewer, *Science and Education*, 2017- present.

Reviewer, *Curriculum Research Journal*, 2017- present.

Reviewer, *Curriculum and Teaching Dialogue Journal*, 2017- present.

Reviewer, *International Journal about Parents in Education*, 2017- present.

Reviewer, *The Society of Professors of Education Book Award*. 2016- present.

Reviewer, *A Global Organization for Improving Science Education through Research (NARST)*. 2016- present.

Reviewer, *The Interdisciplinary Journal of Problem-Based Learning*, 2015- present.

Reviewer, *Iranian Encyclopedia of Curriculum Studies*, 2013- present.

Reviewer, *Georgia Teacher Quality Grants*, 2013- present.

Reviewer, *Journal of Curriculum Theorizing*, 2013- present.

Reviewer, *American Educational Research Association (AERA)*. 2015- present.

Reviewer, *Society of Professors of Education Book Award*, 2015- present.

Chair, *Mentoring Committee*, Educational Theory & Practice Graduate Student Organization, University of Georgia, 2016- 2017.

Communication Officer, *GLOBES: University of Georgia LGBTQ Faculty/Staff Organization*, 2015- 2016.

Co-founder, *Educational Theory & Practice Graduate Student Organization (ETAP-GSO)*, University of Georgia, 2014.

Co-founder, *Feminist Scholar-Activists (FSA)*, University of Georgia, 2014.

Volunteer Service-learning Mentor, Project: *Enhancing Problem-Posing Skills; Developing curriculum material for science teachers*, University of Georgia/Clarke County Schools Professional Development School District, Hilsaman Middle School, Spring 2014.

Judge, *Clarke County School District Students' Science Fair*, 2013- present.

Judge, *North East Georgia Students' Science Fair*, 2013- present.

Reviewer, American Educational Research Association, Critical Educators for Social Justice (CESJ) SIG, 2015- now

Reviewer, American Educational Research Association, Foucault and Contemporary Theory in Education SIG, 2015- now

Managing Director, *Shock*, The first weekly magazine of the faculty of Psychology & Education, University of Tehran, 2002.

Inaugural President, *Scientific Society of Education*, University of Tehran, 2001.

Founder & Managing Director, *Pedagogue*, Journal of Scientific Society of Education, University of Tehran, 2001.

Professional Membership

American Educational Research Association (AERA)

Divisions:

- B - Curriculum Studies
- C - Learning and Instruction
- G - Social Context of Education
- K - Teaching & Teacher Education

Special Interest Groups:

- 028 Critical Issues in Curriculum and Cultural Studies
- 045 Foucault and Contemporary Theory in Education
- 088 Middle Level Education Research
- 122 Science Teaching and Learning
- 144 Critical Educators for Social Justice
- 159 Paulo Freire

A Global Organization for Improving Science Education through Research (NARST)

California Council on Teacher Education (CCTE)

The Association for Science Teacher Education (ASTE)

The Association for Middle Level Education (AMLE)

Society of Professors of Education (SPE)

World Council for Curriculum and Instruction (WCCI)

Iranian Curriculum Studies Association (ICSA)
