

Amy Kathleen Conley

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EDUCATION

EdD, Educational Leadership, May 2021

California State University, Fresno

Dissertation Title: What should be in a coursework replacement for the RICA?

Committee Members: Juliet Wahleithner (Chair), Selena Van Horn, & Monica Billen

Area: Educational Leadership

Emphasis: Literacy, social-emotional learning, and equity

Online Teaching Certificate, November 2020

University of California, San Diego

California Single Subject Teaching Credential, May 2001

Subjects: English, Psychology, and Social Studies

Humboldt State University

M.S., Mass Communication, January 2010

San José State University

Thesis Title: Out in nature: A history of East Bay parks

Emphasis: Adolescent psychology and adolescent and multimodal literacies

B.S., Journalism, Psychology Minor, December 1998

California Polytechnic, San Luis Obispo

Senior Project: Above the fold: Female credit and attrition in daily newspapers

Emphasis: Print journalism

UNIVERSITY TEACHING & SUPERVISION

Lecturer, School of Education, Humboldt State University,

Fall 2019-present

- Teaching Literacy in the K-8 Classroom: Developed course syllabus including assignments and readings to be an online course; guide elementary education credential students in developing understanding of writing pedagogy; supporting literacy for reflection; connecting literacy to student choice and agency; assess student work.
- Content Area Literacy: Converted class to be completely online; guide secondary credential candidates in planning instruction to develop students' understanding of literacy in their content areas; assess student work.
- Teaching Literacy in the Special Education Classroom: Developed course syllabus including assignments and readings to be an online course; guide special education credential candidates in literacy support for exceptional learners; assess student work.
- Reading Practicum: Developed course syllabus including assignments and readings for intensive reading instruction program for interns and special education candidates in a completely online format; scaffolded giving and interpreting assessments

- Liberal Studies Elementary Education Clinical Practice: Observed and coached student teachers in subject matter competencies and California Teacher Performance Expectations

TEACHER PERFORMANCE ASSESSMENT

Coordinator of Teacher Performance Assessment, Humboldt State University

August 2021-present

- EdTPA coordinator for elementary, secondary, and special education programs.

PROFESSIONAL DEVELOPMENT FOR K-12 TEACHERS

Curriculum Writer, Facilitator, and Creator of Rubrics and Sample Commentary, California State University, Expository Reading and Writing Curriculum

Fall 2014-present

- Professional Development Facilitator: Led teachers in learning curriculum about rhetorical reading and writing best practices; supported teachers in writing their own curriculum using the templates and tools.
- Curriculum Writer: Worked on my own and in a team to write two 6th grade modules to be used state-wide; *The Giver* module centered on empathy and service-learning; *How the Brain Works* module centered on growth mindset, learning about neuroscience, and cross-age writing and mentoring
- Mentor Text Project: Creating sets of scoring and sample feedback for student writing, creating genre-based rubrics

K-12 TEACHING

Educational Technology Instructional Coach, Fortuna Union High School District

2020-2021

- Worked with district leadership to plan district-wide professional development conference with a variety of educational technology sessions; host weekly technology workshops; support teachers and students with technology use; coordinated design of district mental health website and tools; created curriculum for study hall and freshmen seminar curriculum; created digital counseling referral procedures; created onboarding system; planned school-wide professional development conference to support new schedules and flexible study halls

English Teacher, Fortuna High School

2007-2020

- Taught Expository Reading and Writing Curriculum, Adulting, Freshman English, Modes of Writing, and Advanced Placement English Literature; coordinated district-wide service-learning program for seniors; trained and led student Peer Mediators; coordinated Interview Day providing every senior with a mock job interview with a real business; led Growth Mindset teacher study group; facilitated school-wide independent reading program; trained in Crisis Prevention Intervention, Classroom Mindfulness, Teen Suicide Prevention, and Trauma-Informed Care

English, Social Studies, Geometry, Choir Teacher, Hayfork High School

2001-2007

- Taught Advanced Placement Government, Choir, Freshman English, AP English Literature, Geometry, World History, and Junior English; served as a class advisor; led a vertical integration

program with district elementary schools; facilitated a school-wide independent reading program.

ADULT EDUCATION

Literacy Coach, Humboldt Literacy Project

2007-Present

- Worked one-to-one with learners, many Spanish-speaking, on written and spoken English in order to apply for jobs, prepare for classes at College of the Redwoods, and communicate with their children's schools.

Instructor, Introduction to Academic Writing, Axia College

2009-2010

- Taught basic research strategies, registers, argumentation, and APA formatting for adults preparing to begin college as non-traditional students.

Literacy Coach, Trinity County Library

2003-2007

- Worked one-to-one with learners of various ages on their literacy goals, including GED, and literacy for employment

Adult Education Teacher, Fortuna Adult School

2000-2001

- Taught literacy, career readiness, and GED preparation.

PUBLICATIONS

Conley, A. K. (2014a, July 14). *Nurturing Intrinsic Motivation and Growth Mindset in Writing*. Edutopia; George Lucas Educational Foundation.

Conley, A. K. (2014b, November 6). *How to Change the World: Service PBL in the Common Core Literacy Classroom*. Edutopia; George Lucas Educational Foundation.

Conley, A. K. (2017). *Teachers, Mindset, Motivation, and Mastery: Research Translated to K–12 Practice*. Rowman & Littlefield.

CONFERENCE PRESENTATIONS

What Should Be in a Coursework Replacement to the RICA?. Accepted for the California State University Student Research Competition, May 2021.

What Should Be in a Coursework Replacement to the RICA?. Accepted for the Educational Leadership Symposium. Online, April 2021.

Creating the future of California's teacher preparation of literacy instruction together after RICA. American Educational Research Association Annual Meeting. Online, April 2021.

Literacy and Philosophical Inquiry. Literacy Conference. Redwood Writing Project. Arcata, CA, December 7, 2019.

Coaching ERWC for Intrinsic Motivation. Expository Reading and Writing Curriculum Leadership Conference. Sacramento, CA, June 25, 2018.

Keynote: Intrinsic Motivation and Literacy. Fall Literacy Conference. Redwood Writing Project. Arcata, CA, September 30, 2017.

Blogs and choice: Using technology to promote intrinsic motivation. California Association of Teachers of English. Santa Clara, CA, February, 18, 2017.

Nurturing intrinsic motivation in literacy. California Teachers Association Good Teaching Conference. San Jose, CA February 4, 2017.

Service-learning and student empowerment. California Teachers Association Teacher Innovation Expo. San Jose, CA, April 15, 2016.

Connecting students to their purpose, positivity, and passion. Fresno Area Conference of English Teachers. Yosemite Conference November 7, 2015

Service-learning programs to improve student outcomes. California Teachers Association Good Teaching Conference. San Diego, March 21, 2015.

Conferences and portfolios in the high school classroom. Accepted for presentation at the Redwood Writing Project Conference. College of the Redwoods, Eureka, CA, February 28, 2015.

Service-learning and intrinsic motivation for literacy. California Teachers Association Teacher Innovation Expo. San Jose, CA, February 6, 2015.

Nurturing intrinsic motivation in literacy. Humboldt State Literacy Conference. Arcata, CA, January 18, 2014.

INVITED PRESENTATIONS & WORKSHOPS

The RICA Exam. Future Teacher Pláticas. Enseñamos en el Valle Central, Fresno, CA, November 20, 2020.

Keep Calm and Earn Your EdD. Doctoral Program in Educational Leadership. CSU Fresno, Fresno, CA, November 10, 2020.

K-12 Distance Learning Platforms. Special Education Base Camp. Humboldt State University, Arcata, CA, August 17, 2020.

RICA Workshop. Special Education Program, School of Education, Humboldt State University and Humboldt County Office of Education. Arcata, CA, February 22, 2019.

Intrinsic Motivation for Literacy. Academy of the Redwoods. Eureka, CA, October 14, 2017.

Rhetorical Reading and Writing with Middle Schoolers. Humboldt Middle School Consortium. Fortuna, CA, October 22, 2013.

Rhetorical Reading and Writing with Middle Schoolers. Humboldt Middle School Consortium. Eureka, CA, September 29, 2013.

RESEARCH EXPERIENCE

Project Director, Racial Equity Listening Campaign, Fortuna Union High School Teachers Association; July 2020-present.

- Design data collection and analysis plan for annual evaluation of racial equity; collect and analyze open-ended survey responses from alumni; collect and analyze focus group transcripts; write protocols for surveys and focus groups; trained focus group moderators; and wrote executive summaries for stakeholder organizations.

Research Team Member, Program Evaluation of SJazz Middle School Jazz Program, with Mount Allen (PI), Don Hunt, Reagan Dozier, and Gus Leonard; September - November 2019.

- Investigate demographics and geographic proximity of schools served; analyze projected growth in middle school attendance due to CENIC two-way streaming; statistical analyses of arts opportunity for Title 1 schools.

Research Team Member, Exclusionary Discipline Practices and School Leadership, with Hank Gutierrez and MyKou Chang; January - October 2019.

- Design surveys and interview protocols to collect from high school administrators in two counties; collect school discipline and demographic data; analyze qualitative data; integrate qualitative data from administrators with quantitative discipline data.

COMMUNITY ORGANIZATION

Coordinator, Operation Celebrate, Fortuna Union High School District, May 2020-May 2021.

- Worked with Chamber of Commerce to develop a community program to celebrate graduates in local business windows, helping local businesses re-open and ensuring all district graduates were acknowledged during COVID-19 Shelter-in-place

Advisor, Fortuna Library Youth Advisory, March 2018 - May 2021.

- Organized a middle school and high school advisory group across school districts to advise and make displays for our city library.

President, Friends of the Fortuna Library, January 2017 - present.

- Fundraised and worked with Chamber of Commerce to create a shared public wifi for the town library, small park, and Chamber of Commerce office; created a savings account to prepare for grant to build a larger library; supported expansion of youth programs at library including a weekly construction toy time, storytime, youth art, and Harry Potter-themed annual camp.

ORGANIZATIONAL MEMBERSHIPS

CCTE

AERA (American Educational Research Association), member since 2020.

NCTE (National Council of Teachers of English), member since 2012.

NWP (National Writing Project), member since 2012.