

Libbi R. Miller, EdD

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Education

Doctor of Education Curriculum and Instruction Northern Arizona University, Flagstaff, AZ Dissertation Title: <i>Deconstructing the Discourse of Opportunity: Computer-Assisted Credit Recovery in Alternative Education</i>	2013
Master of Arts Curriculum and Instruction, Secondary English University of Colorado, Colorado Springs, CO	2006
Bachelor of Arts English Communication Fort Lewis College, Durango, CO Magna Cum Laude	2004

Certifications

State of Colorado
Teaching License #55970
Exp. 2019
English Language Arts (7-12)

State of Arizona
Teaching License #4504018
Exp. 2010
Secondary English Education (7-12)
Structured English Immersion (K-12)

University Teaching

Department Chair	2020 - present
Assistant Professor	2017 - present
Humboldt State University	

School of Education

Undergraduate Courses Taught

EDUC 101: Creando Raices: Identity, Social Justice & Community Building
EDUC 110: Introduction to Education
SED 210/SED 410: Early Fieldwork Experience/Observation Seminar
LSEE 333: Bilingual Theory and Methods
LSEE 444: Action Research II

Post-baccalaureate and Graduate Courses Taught

EDUC 610: School and Society
SED 733: Secondary Curriculum & Instruction: English
SED 743: Content Area Literacy
SED 746: Secondary Seminar: English
SED 755: Content Literacy Applications

Student Teaching Supervisor

Assistant Professor of Curriculum, Instruction and Technology/ 2014- 2017

Single Subject Credential Program Coordinator

California State University, Fresno

Kremen School of Education and Human Development

Post-baccalaureate and Graduate Courses Taught

Initial Student Teaching Seminar
Educational Applications of Technology
Curriculum, Instruction & Technology
Designing Motivating Instruction
Social Justice and Multicultural Education
Teaching Equity and Social Justice

Single Subject Credential Coordinator

Single Subject Intern Coordinator/Liaison

Student Teaching Supervisor

Lecturer 2012-2014

Northern Arizona University

University College

Undergraduate Courses Taught

Success for College and Beyond

Courses Designed

Optimizing Strengths
Rethinking the Possible

College of Education

Undergraduate Courses Taught
Student Teaching Reflection Seminar
Liberal Studies Capstone
Integrated Literacy (visiting instructor)

Graduate Assistant 2010-2012
Northern Arizona University
College of Education

Coordinated field placements ISTEP & Elementary Education
Supervised student field placements
Teaching assistant for the following course:
Secondary School Curriculum
Secondary Practicum Experience
Secondary Methods
Evaluation of Learning Secondary

Secondary Teaching

Secondary English Teacher 2008-2010
Project New Start High School, Flagstaff, AZ
Alternative Education Department Chair
9-12 English, Reading Workshop, Reading/Writing Intervention, Creative Writing

Middle School English Teacher & Yearbook Advisor 2006-2007
Waimea Canyon School, Waimea, HI
Grade 8 Language Arts
Reading Intervention
Yearbook

PUBLICATIONS

Refereed Articles

Miller, L. R., Nelson, F. P., & Phillips, E. L. (2021). Exploring critical reflection in a virtual learning community in teacher education. *Reflective Practice*, 1-19. doi: [10.1080/14623943.2021.1893165](https://doi.org/10.1080/14623943.2021.1893165)

Tremain, L., Citti, J., Giannini, N., **Miller, L. R.**, Perez, N., & Wells, C. (2020). Creando Raíces: Theorizing Multilingual Students' Writing Development at the HSI. *Composition Forum Special Issue: Promoting Social Justice for Multilingual Writers on College Campuses*, 44(Summer 2020).
<https://compositionforum.com/issue/44/hsu.php>

Miller, L. R., Nelson, F. P., Yun, C., Bennett, L., Lopez Phillips, E. (2019). "Am I doing what I think I'm doing?": The importance of a theoretical frame when integrating tablets in teacher education. *Educational Renaissance Journal*, 8, 23-32.

Miller, L. R. (2017). Investigating Freirian dialogue in computer-based classroom in alternative education. *The SoJo Journal: Educational Foundations and Social Justice Education*, 3(1), 41-50.

D'addato, T. & **Miller, L. R.** (2016). An Inquiry into Flipped Learning in Fourth Grade Math Instruction. *Canadian Journal of Action Research*, 17(2), 33-55.

Nelson, F., **Miller, L. R.** & Yun, C. (2016). "It's OK to feel totally confused": Reflection Without Practice by Preservice Teachers in an Introductory Education Course. *Reflective Practice*, 17(2), 648-661. doi:10.1080/14623943.2016.1197113

Becker, K. & **Miller, L. R.** (2015). Family literacy initiatives: Relocating power. *The SoJo Journal: Educational Foundations and Social Justice Education*, 1(1), 113-124.

Becker, K., **Miller, L. R.**, Cashmore, S., & Becker, D. (2014) Dual-Role Educator-Parents: How Public Educators Navigate Their Own Children Through Public Education. *RISE - International Journal of Sociology of Education*, 3(3), 218-243. doi: 10.4471/rise.2014.15

Miller, L. R. (2014). Hope, promises, and disenfranchisement: Examining the impact of computer-assisted instruction in alternative schooling. *CLEARvoz Journal*, 1(2), 2-8.

Miller, E. R. (2012). Dominant discourses in curriculum. *Curriculum and Teaching*, 27(2), 47-61. doi:10.7459/ct/27.2.04

Miller, E. (2011). Ending the blame game. *Encounter: Education for Meaning and Social Justice*, 24(4), 2-4.

Books

Keeler, A. & **Miller, L. R.** (2018). *50 Things You Can Do With Google Classroom (2018 Update)*. San Diego, CA: Burgess Publishing. [An Arabic translation of this book was published in 2018]

Keeler, A. & **Miller, L. R.** (2016). *50 Things to go Further With Google Classroom: A Student Centered Approach*. San Diego, CA: Burgess Publishing.

Miller, L. R., Becker, D. & Becker, K. (Eds). (2016). *Technology for Transformation: Perspectives of Hope in a Digital Age*. Charlotte, NC: Information Age Publishing.

Keeler, A. & **Miller, L. R.** (2016). *50 Things You Can Do With Google Classroom (2016 Update)*. San Diego, CA: Burgess Publishing.

Keeler, A. & **Miller, L. R.** (2015). *50 Things You Can Do With Google Classroom*. San Diego, CA: Burgess Publishing.

Smith, B. L. N., Becker, K., **Miller, L. R.**, Reid, N. S., & Sorensen, M. (Eds.) (2014). *Collective Unravelings of the Hegemonic Web*. Charlotte, NC: Information Age Publishing.

Book Chapters

Miller, L. R. (2016). Claiming Technology for Democracy and Social Justice: An Approach to Educational Technology. In L. R. Miller, D. Becker & K. Becker (Eds.), *Technology for Transformation: Perspectives of Hope in a Digital Age*. Charlotte, NC: Information Age Publishing.

Miller, L. R., Becker, D. & Becker, K. (2016). Introduction. In L. R. Miller, D. Becker & K. Becker (Eds.), *Technology for Transformation: Perspectives of Hope in a Digital Age*. Charlotte, NC: Information Age Publishing.

Noël Smith, B. L., Becker, K. L., **Miller, L. R.**, Reid, N. S., & Sorenson, M. D. (2014). Introduction: Our gracious nod to New Orleans. In B. L. Noël Smith, K. L. Becker, L. R., Miller, N. S. Reid, & M. D. Sorenson (Eds.). *Collective unravelings of the hegemonic web*. (pp. xvii-xxi). Charlotte, NC: Information Age Press.

Miller, E. & Becker, K. (2013). Compassion, relationships, and empathetic communication: Teaching and learning in a complexity-oriented classroom. In B. Griffith & D. J. Loveless (Eds.), *The Interdependence of Teaching and Learning*, (pp. 21-34). Charlotte, N.C.: Information Age Publishing.

Editorships

Co-Editor, *Educational Renaissance*, 2017-present

Book Reviews

Miller, L. R. (2016). Review of the book *Stratosphere: Integrating technology, pedagogy, and change knowledge*, written by Fullan, M., *Alberta Journal of Educational*

Research. 62(4), 429-432.

Miller, E. R. (2014). Review of the book *Education that matters: Teachers, critical pedagogy, and developmental education at local and global level*, edited by Liddy, M. & Parker-Jenkins, M., *Canadian Journal of Environmental Education*. 19, 204-206

Non-Refereed Articles

Becker, K., & **Miller, L. R.** (2015). Preparing for the tenure-track interview. *University Affairs*, 56(3), 56.

Websites Maintained

www.50thingsbook.com

Presentations

Refereed Conference Presentations

Nelson, F., **Miller, L.**, Van Horn, S. (Under Review - 2022). *Tools for Reflection for Social Justice: Preservice Perspectives*. American Educational Research Association. San Diego, CA

Miller, L., Woglom, J., Ballinger, H., & Green, S. (Under Review - 2022). *Forever Unfinished, Emerging Equity: Continuous Improvement in Teacher Education* Continuous Improvement in Teacher Preparation Symposium. American Educational Research Association. San Diego, CA

Chao-Bushoven & **Miller, L.**, (Under Review - 2022). *Why Donors Give: Motivations of Major Donors in Higher Education*. American Education Research Association. San Diego, CA.

Miller, L., Nelson, F. & Van Horn, S. (January 2022). *Not Being Racist and Anti-Racism is Not the Same Thing: Engaging in Reflection for Social Justice*. Hawaii International Conference on Education. Waikoloa, HI.

Miller, L., Ballinger, H., Woglom, J. & Green, S. (October 2021). *Continuing to Improve: Engaging in Improvement Science towards Equity in Teacher Education*. California Council of Teacher Educators. San Diego, CA

Miller, L. & Nelson, F. P. (April 2021). *Connection, Uncertainty and Identity: Leveraging*

Video Reflection in Teacher Education. American Educational Research Association. Orlando, FL.

Miller, L., Woglom, J., Ballinger, H., & Green, S. (April 2021). *Deconstructing Exclusive Admissions: Leveraging Improvement Science to Offset Systemic Inequities in Teacher Education*. American Educational Research Association. Orlando, FL.

Miller, L., & Tremain, L. (April 2021). *Framing the Writing Classroom: Applying Culturally Sustaining Pedagogies through Knowledge Transfer Frameworks*. American Educational Research Association. Orlando, FL.

Green, S., **Miller, L.**, Ballinger, H. & Woglom, J. (April 2021). *Expanding Equity Through Reducing Barriers: Applying Improvement Science to Justice in Teacher Preparation Application Processes*. Carnegie Foundation Summit on Improvement in Education. San Diego, CA.

Ballinger, H., **Miller, L.**, Woglom, J. & Green, S. (October 2020). *Plan-Do-Study-Act: Utilizing Improvement Science Methods to Identify and Dismantle Systemic Inequities in Teacher Education Admissions and Recruitment*. California Council of Teacher Educators. San Diego, CA.

Miller, L. & Nelson, F. P. (April 2020). *"It's Not What I Signed Up For": Intimate Revelations Through Video Reflection* [Symposium]. AERA Annual Meeting San Francisco, CA <http://tinyurl.com/t426346> (Conference Canceled)

Dingle, M. P., **Miller, L.** & Wells, C. (April 2020). *Creando Raices (Creating Roots) for Teacher Preparation Pathways* [Paper Session]. AERA Annual Meeting San Francisco, CA <http://tinyurl.com/tqep57c> (Conference Canceled)

Miller, L. R., & Nelson, F. P. (November 2019). *"I'm Not Sure if This Counts": Exploring Video as a Tool for Reflective Practice*. Presented at the 2019 California Council of Teacher Educators Conference, San Diego, CA.

Coy, K. & **Miller, L. R.** (November 2019). *Publish or Perish: Supporting Partnerships in an Educational Publication*. Presented at the 2019 California Council of Teacher Educators Conference, San Diego, CA.

Coy, K. & **Miller, L. R.** (November 2018). *Co-teaching in a Digital World: Meeting the Needs of All Learners in Online K-8 Classrooms*. Presented 2018 Teacher Education Division of the Council for Exceptional Children, Las Vegas, NV.

Coy, K. & **Miller, L.R.** (October 2018). *Preparing Educators for Diverse Learners in the Online Classroom*. Presented at the 2018 California Council of Teacher Educators Conference, San Diego, CA.

Miller, L. R., Wahleitner, J. & Alamillo, L. (October 2018). *Rethinking the Resources of Culturally and Linguistically Diverse Elementary Students in a Pre-service Teacher Education Program*. Presented at the 2018 California Council of Teacher Educators Conference, San Diego, CA.

K, Coy; **Miller, L. R.** (October 2018). *Digital Technology as a Partnership in Institutes of Higher Education*. Presented at the Teacher Education Council of State College and Universities, Charleston, SC.

Miller, L. R., Coy, K., Doyle, M. (October 2018). *Publish or Perish: Supporting Partnerships in an Educational Publication*. Presented at the Teacher Education Council of State College and Universities, Charleston, SC.

Miller, L. R., Nelson, F. P., Van Horn, S. (April 2018). *A Social Justice Orientation to Reflective Practice in Teacher Education: Asking a Different Set of Questions*. Paper presented at the American Educational Research Association, New York City, NY.

Miller, L. R., Nelson, F. P., Van Horn, S. (October 2017). *Promoting Equity and Social Justice through Reflective Practice with Preservice Teachers*. Paper presented at the California Council of Teacher Educators, San Diego, CA.

Miller, L. R., Nelson, F. P., Lopez Phillips, E. (April 2017). *Exploring reflective thinking among preservice teachers in a virtual learning community*. Paper presented at the American Educational Research Association, San Antonio, TX.

Yun, C., Bennett, L., **Miller, L. R.**, Nelson, F. P., Wahleithner, J. M. (April 2017). *Toward focus group as self study method*. Paper presented at the American Educational Research Association, San Antonio, TX.

Miller, L. R., Becker, D., & Becker, K. L. (October 2016). *Book Talk: Technology for Transformation*. Book talk to be presented at the Curriculum and Pedagogy Annual Conference, Cleveland, OH.

Miller, L. R., Nelson, F. P., & Lopez Phillips, E. (October 2016). *Searching for Reflective Dialogue in an Online Community with Preservice Teachers*. Paper presented at the Curriculum and Pedagogy Annual Conference, Cleveland, OH.

Miller, L. R., Nelson, F., Yun, C. & Bennett, L. H. (April 2016). *"I'm not the expert anymore": Reconsidering educator roles in a tablet course for preservice teachers*. Paper presented at the American Educational Research Association, Washington, DC.

Yun, C, Bennett, L. H., **Miller, L. R.**, & Alamillo, L. A. (April 2016). *Standardized tests as a barrier for high-quality teacher candidates from linguistically and culturally*

diverse backgrounds. Paper presented at the American Educational Research Association, Washington, DC.

Miller, L. R. (April 2015). *Exploring the intersection of instructional technology and student voice in alternative schooling*. Paper presented at the American Educational Research Association, Chicago, IL.

Nelson, F., **Miller, L. R.**, & Keeler, A., (April 2015). *Low Risk of Failure: Reflection Without Practice by Preservice Teachers in an Introductory Education Course*. Paper presented at the American Educational Research Association, Chicago, IL.

Miller, L. R. (November 2014). *Reflection and reframing: Approaching educational technology from a critical perspective*. Paper presented at the Curriculum and Pedagogy Annual Conference, New Orleans, LA.

Miller, L. R., Becker, K., Becker, D., & Cashmore, S. (November 2014). *“Don’t Be Afraid...”: Power and Privilege in Navigating the K-12 System*. Paper presented at the Curriculum and Pedagogy Annual Conference, New Orleans, LA.

Miller, L. R., Reid, N. S., & Smith, B. L. (November 2014). *Book Talk - Collective Unravelings of the Hegemonic Web*. Book talk presented at the Curriculum and Pedagogy Annual Conference, New Orleans, LA.

Becker, K., Cashmore, S., **Miller, L.**, & Becker, D. (November 2014). *Stories of experience and advice from educator-parents: Perspectives to promote equity of opportunity for all students*. Paper presented at the American Educational Studies Association and the International Association of Intercultural Education Joint Conference, Toronto, ON.

Becker, K., Becker, D., **Miller, L.**, & Cashmore, S. (May 2014). *The insiders: How parents who are educators navigate their children through school*. Paper presented at the Canadian Society for the Study of Education Annual Conference, St. Catharines, ON.

Miller, E. R. (November 2013). *Deconstructing the discourse of opportunity: Computer-assisted credit recovery in alternative education*. Paper presented at the Curriculum and Pedagogy Conference, New Orleans, LA.

Becker, K. & **Miller, E. R.** (November 2013). *Family literacy as a social justice initiative*. Paper presented at the Curriculum and Pedagogy Conference, New Orleans, LA.

Miller, E. R. (January, 2013). *The discourse of opportunity in alternative education*. Paper presented at the Fanaticism and the Abolition-Democracy: Critical Theory in the Spirit of Joel Olson Conference, Flagstaff, AZ.

Foley, J. A. & **Miller, E. R.** (October 2012). *Queering the reform question*. Paper presented at the Critical Questions in Education Conference, Springfield, MO.

Miller, E. R. (June 2012). *Dialogue to disenfranchise: A case study uncovering hierarchical relationships in the secondary computer assisted credit recovery classroom*. Paper presented at the Rouge Forum: Occupy Education! Class Conscious Pedagogies and Social Change, Oxford, OH.

Miller, E. R. (March 2012). *Understanding dialogue in the computer-assisted credit recovery classroom: Adventures of a novice researcher*. Paper presented at the Pacific Sociological Association, San Diego, CA.

Foley, J. A. & **Miller, E. R.** (October 2011). *Queering the safety net*. Paper presented at the Bergamo Conference on Curriculum Theory and Classroom Practice, Dayton, OH.

Other Workshop & Invited Presentations

Miller, L. R. (November 2020). CSU Educator Preparation and Public Schools Program (EPPSP) Webinar Series.

Miller, L. R., Ballinger, H., Woglom, J., & Green, S. (August 2020). *Leading the Way in Learning from Failure*. Presented at the CO Learning Lab for Improvement, CSU Chancellor's Office.

Tremain, L. & Miller, L. R. (May 2019). *Framing the Writing Classroom through Asset-Based, Equitable Instruction: Culturally Sustaining Pedagogies through Knowledge Transfer Frameworks*. Presented in the Student Success in First Year Writing webinar series. CSU Center for Advancement in Instruction and Qualitative Reasoning & CSU Center for Teaching and Learning.

Miller, L. R. (March 2018). *Using SAMR and UDL to Design Engage and Inclusive Classrooms*. Presented at California State University, Fresno.

Miller, L. R. (November 2017). *This Will Revolutionize Education: Analyzing Educational Technology in the Classroom*. Workshop presented Foundations of Education Course at Humboldt State University.

Miller, L. R. (November 2017). *This Will Revolutionize Education: Using the SAMR Model as a Framework for Educational Technology and Universal Design for Learning*. Presented to Introduction to Special Education Course at California State University, Fresno.

- Miller, L. R.** & Ballinger, B. (October 2017). *Redefining Math Instruction with Technology*. Presented at the Redwood Coastal Professional Learning Initiative Conference, Humboldt State University.
- Phelan, R. & **Miller, L. R.** (July 2017). *Introduction to Robotics Workshop*. Presented at the California Teachers Summit, Better Together: Now More Than Ever, Humboldt State University.
- Miller, L. R.** & Nelson, F. P. (April 2017). *Investigating our practice: Virtual learning communities for reflective dialogue*. Presented at Research in Progress, Department of Child, Family, and Consumer Sciences, California State University, Fresno.
- Miller, L.R.**, Nelson, F. P, & Van Horn, S. (March 2017). *Reflective Practice for Social Justice: Moving Beyond "How did I do?"* Presented at the 33rd Annual Conference on Character and Civic Education, Bonner Center for Character Education & Kremen School of Education, California State University, Fresno.
- Miller, L. R. (February 2017). *Technology and Teaching*. Presented at the Make a Difference TEACH Conference, California State University, Fresno.
- Miller, L. R. & Phillips, E. L. (August 2016). *Building Interactive Lessons Around Any TEDTalk or YouTube Video*. Presented at the Technology, Innovations and Pedagogy Conference: Engaging Learners - Anytime, Anyplace, California State University, Fresno.
- Miller, L. R. (February 2016). *Using Digital storytelling as a Tool a for Student Voice*. Presented at the San Joaquin Valley Writing Project, California State University, Fresno.
- Miller, L. R. (September 2015). *50 Things You Can Do with Google Classroom Book Talk*. Twitter chat at #EdTechBookClub.
- Benavides, O., **Miller, L. R.**, & Nelson, F. L. (August 2015). *Smart classroom faculty orientation*. Presented at the Kremen School of Education, California State University, Fresno, CA.
- Miller, L. R. (May 2015). *10 Things You Can Do with Google Classroom*. Presented at the 2015 Madera California Reading Association Kickoff Gala.
- Miller, L. R. (May 2015). *Introduction to Google Classroom*. Presentation to the DISCOVERe Faculty Development Training at California State University, Fresno
- Ulrich, W. & **Miller, L. R.** (March 2015). *Equity-Oriented Teacher Education in the U.S. (La Formación del Profesorado Orientada a la Equidad en los EEUU)*.

Presented at Universidad de las Americas, Quito, Ecuador

Miller, L. R. (March 2015). *Social Media and Your Digital Footprint*. Presented at the 31st Annual Conference on Character and Civic Education Conference, California State University, Fresno, CA.

Miller, L. R. (November 2014). *Building Classroom Communities in the Middle School Setting*. Presentation to Fresno Unified Partnership, California State University, Fresno, CA.

Nelson, F. & **Miller, L. R.** (October 2014). *It's OK, I'm Just Using It in my Classroom: Digital Citizenship*. Presented at the Multiple-Subject Master Teacher Conference, California State University, Fresno, CA.

Miller, L. R. (October 2012). *Holarchical Dialogue as a Tool in Classroom Management*. Presentation at Elementary Education Classroom Management Workshop, Northern Arizona University, Flagstaff, AZ.

Miller, L. R. (June 2011). *A Look at International Education through the Lens of Safe, Positive and Queering Moments*. Presentation to Paradigms of Research Course, Northern Arizona University, Flagstaff, AZ.

Creative Workshop: Dance (May 2011). *Living Culture of the University*. Performance at the 2011 Transatlantic Dialogue: Living Culture of the University Developing Citizens of the World, Luxembourg, Luxembourg.

GRANTS & FELLOWSHIPS

Miller, L. & Woglom, J. (2021). Center for Transformational Educator Preparation Programs (CTEPP), Gates Foundation, \$165,000

Miller, L. (*subaward PI*) (2020). 21st Century School Leadership, S. D. Bechtel Jr. Foundation, \$150,000

Miller, L., Ballinger, H., Woglom, J., Green, S. (2020). CO Learning Lab for Improvement, California State University Chancellor's Office

Miller, L. & Hopper, C. (2020, Submitted yet not granted). Redwood Coast Teacher Residency Program, Teacher Quality Partnership Grant, US Department of Education, \$6.5 million

Miller, L., Ballinger, H., Woglom, J., Green, S. (2019). Improvement Research

Fellowship, J. D. Bechtel Jr. Foundation

Miller, L. (2018). *Recruiting and Retaining Diverse Teacher Candidates*, New Generation of Educators, S. D. Bechtel Jr. Foundation, \$15,000

Tague, J., **Miller, L.**, Walters, E. (2017, Submitted yet not granted). *Computational Thinking for Teachers: CT2*, National Science Foundation, STEM+C

Miller, L., (2015). *Voices Inside Alternative Schooling*. DANDOY Research Grant, California State University, Fresno, \$3,500.

PROFESSIONAL ACTIVITIES AND SERVICE

Dissertation, Thesis, and Project Committees

Dissertation Committee Member for Matthew Derrick (2022). Arizona State University.

Thesis Chair for Fink, B. (2021). Humboldt State University.

Thesis Committee Member for Rice, R. (2021). Humboldt State University.

Thesis Chair for Chao-Bushoven, K. (2021). *Why Do People Donate? Motivation of Major Donors in Higher Education*. Humboldt State University.

Thesis Chair for Ebendick, T. (2021). *The Attitudes and Perspectives of Small Rural School Administrators Towards Secondary Mathematics Instruction*. Humboldt State University.

Thesis Chair for Richards, W. (2021). *Beyond Care and Order in School Climate: A Qualitative Study of Defender and Outsider Cognitions in Bullying Situations*. Humboldt State University.

Project Chair for Ashley, L. (2021). *May all teachers be happy*. Humboldt State University.

Thesis Chair for Coppock, I. (2020). *Growth mindset and agency in the preschool classroom*. Humboldt State University.

Thesis Chair for Crutchfield, F. (2020). *Holistic student development opportunities in student service programs and the theories and practices that drive them*. Humboldt State University.

Thesis Chair for Maher, T. (2020). *The effects of social media in the overall job satisfaction for school administrators*. Humboldt State University.

Thesis Chair for Moles, K. (2019). *The importance of interdisciplinary writing at the high school level*. Humboldt State University.

Thesis Chair for Clougherty, L. (2019). *The use of sentence frames as best practice for academic language acquisition with second language learners at the secondary level*. Humboldt State University.

Thesis Chair for Daddato, T. (2015). *A flipped situation: An investigation of inverted instruction for mathematics curriculum with fourth grade students*. California State University, Fresno.

University Service

Teaching for Transformation: Exploring Technology, Facilitator, Developing Hispanic Serving Institutions Grant, Center for Teaching and Learning, Humboldt State University, Summer 2020

Secondary Education Pathways Professional Learning Community, Facilitator, Developing Hispanic Serving Institutions Grant, Humboldt State University, 2019-2020

Creando Raices Professional Learning Community, Member, Developing Hispanic Serving Institutions Grant, Humboldt State University, 2018-2020

Chief Information Office Search Committee, Member, University Level Search, Humboldt State University, 2019

Enrollment Management Implementation Team, Member, University Committee, Humboldt State University, 2019

Laura E. Settle Scholarship Committee, Member, Department of Education, Humboldt State University, 2018

Academic Technology Advisory Committee, Member, University Committee, Humboldt State University, 2018 - present

Equity Advocate, Member, Humboldt State University, 2018 - present

Liberal Studies Elementary Education Faculty Search Committee, Member, Department of Education, Humboldt State University 2018 - 2019

Implementing Asset-Based Equity Professional Learning Community, Facilitator, Center for Teaching and Learning, Humboldt State University 2018-2019

Fieldwork Coordinator Staff Search Committee, Member, Department of Education, Humboldt State University, 2018

Promotores Scholar Coordinator Staff Search Committee, Member, Department of Education, Humboldt State University, 2018

Project Equip Adaptive Physical Education Grant Education Liaison, Program Liaison, College of Professional Studies, Humboldt State University, 2018 - present

Be the Change: Developing a Professional Learning Community, Participant, Center for Teaching and Learning, Humboldt State University, 2018

Secondary Education Program Committee, Member, School of Education, Humboldt State University, 2017 - present

Executive Committee, Member, School of Education, Humboldt State University, 2017 - present

Master of Arts in Education Program Review Committee, Member, School of Education, Humboldt State University, 2017 - present

Liberal Studies Elementary Education Program Review Committee, Member, School of Education, Humboldt State University, 2017 - present

Equity and Social Justice Reading Group, Facilitator, Kremen School of Education and Human Development, California State University, Fresno, 2016 - 2017

DiscoverE Professional Development Committee, California State University, Fresno, 2016 - 2017

Single Subject Intern Coordinator, Kremen School of Education and Human Development, California State University, Fresno, 2017

Single Subject Credential Coordinator, Kremen School of Education and Human Development, California State University, Fresno, 2015 - 2016

Educational Technology Faculty Search Committee, Curriculum and Instruction, Kremen School of Education and Human Development, California State University, Fresno, 2015 - 2016

Educational Technology Consultant, Strategic Teacher Education Partnership, Kremen School of Education and Human Development, California State University, Fresno, 2015 - 2017

Teaching Strategies Chair, Untenured Faculty Organization, California State University, Fresno, 2015 - 2017

Faculty Assembly Secretary, Kremen School of Education and Human Development, California State University, Fresno, 2015 - 2016

Technology Committee Chair, Kremen School of Education and Human Development, California State University, Fresno, 2015 - 2017

DISCOVERe Tablet Initiative Faculty Fellow, California State University, Fresno, 2015 - 2017

Equal Employment Opportunity (EEO) Designee, California State University, Fresno, 2014- 2017

Basic Credential and Curriculum Committee Member, Kremen School of Education and Human Development, California State University, Fresno, 2014 - 2017

International Education Committee Member, Kremen School of Education and Human Development, California State University, Fresno, 2014 - 2017

LGBT+ Allies Network Member, California State University, Fresno, 2014 - 2017

Panel Discussant, *Dr. Stephen Lapan Doctoral Forum*, Northern Arizona University, 2013

Panel Discussant, *Creativity in Teaching: Sir Ken Robinson*, 2011

Academic Service

Article Referee, *Teacher Education Quarterly*, 2021

Co-Editor, *Educational Renaissance Journal*, 2017 - present

Proposal Referee, *Reflective Practice and Portfolios in Teacher Education SIG*, American Educational Research Association, 2017

Manuscript Referee, *Reflective Practice*, 2016 - present

Proposal Referee, Critical Educators for Social Justice SIG, American Educational Research Association, 2015 - 2016

Proposal Referee, Curriculum and Pedagogy Group, 2014- present

Article Referee, *The International Journal of Holistic Early Learning and Development*, 2015

Article Referee, *The SOJO Journal: Educational Foundations and Social Justice Education*, 2015

Editorial Board Member, *International Journal of Holistic Early Learning and Development*, 2014 - present

Reviewer Mentor, Curriculum & Pedagogy Group, 2014

Qualitative Data Coding/Research Reviewer, Dr. Katherine Becker, *Home School Study*, Northern Arizona University, Flagstaff, AZ, 2012

Qualitative Data Coding/Research Reviewer, Dr. Moussa Tanaka, *Student Perceptions of Online Education*, Northern Arizona University, Flagstaff, AZ, 2012

Article Reviewer, *Paideusis: The Journal of the Canadian Philosophy of Education Society*, 2012

Research Participant, Dr. Michael Blocher and Dr. Chi Tu, *Using iPads with Doctoral Students*, Northern Arizona University, Flagstaff, AZ

Community Service

White Fragility Book Group Facilitator, Humboldt Unitarian Universalist Fellowship, 2020

History Day Judge, Humboldt County Office of Education, 2018, 2019

Core Growth Research Consultant, Humboldt County Office of Education, 2018

Parent Advisory Council Classroom Representative, Children's Center, Humboldt State University, 2017 - present

Equity and Social Justice Taskforce Coordinator, KSOEHD, California State University, Fresno, 2017

Career Day Keynote Speaker, Holland Elementary School, Fresno Unified School

District, 2016

Vice-President/Membership Chair, California Reading Association, Madera Chapter, 2014 - 2018

Volunteer Coordinator, Sedona Yoga Festival, Sedona, AZ, 2014

Alternative Education Department Chair, Project New Start, Flagstaff, AZ, 2009-2010

Professional Learning Community Facilitator, Project New Start, Flagstaff, AZ, 2009-2010

Committee Member, Flagstaff Unified School District Alternative Education Committee, 2008-2010

Council Member, Project New Start Site Council, Flagstaff, AZ, 2008-2010

Conversational English Teacher, Volunteer Tibet, Dharamasala, India, 2008

Animal Volunteer, LaPlata County Humane Society, Durango, CO, 2007-2008

PROFESSIONAL DEVELOPMENT

Be the Change: Professional Learning Community, Center for Teaching and Learning, Humboldt State University, Spring 2018

Student Success Summit, Center for Teaching and Learning, Humboldt State University, 2017 - 2018

New Faculty Professional Learning Community, Humboldt State University, 2017 - 2018

Si Se Puede: Working with Communities for Inquiry and Equity, Cesar Chavez Education Conference, KSOEHD, Fall 2017

Introduction to Teaching Online Using the QOLT Instrument, CSU Quality Assurance in Online and Blended Instruction Course, 2017

eScholar Program, California State University, Fresno, 2017

Supporting Untenured Faculty, Fresno State Faculty Learning Community, 2016-2017

Queer Latinex Student Panel, Cross Cultural and Gender Center, Fall 2016

Fresno State Technology, Innovations and Pedagogy Conference, Fall 2016

Universal Design for Learning Faculty Workshops, KSOEHD, Fall 2016

Liberal Studies STEP Academy, KSOEHD, Summer 2016

Jonathan Kozol Guest Speaker, KSOEHD, Spring 2016

Fresno State DISCOVERe Tablet Initiative Faculty Fellow, 2015-2016

Fort Miller Middle School Walk-Through, Fresno Unified School District Partnership, Fall 2015

McLane High School Walk-Through, Fresno Unified School District Partnership, Spring 2015

Fresno State Technology, Innovations and Pedagogy Conference, Spring 2015

Liberal Studies STEP Academy, KSOEHD, Summer 2015

Publishing Scholarly Articles, Fresno State Faculty Learning Community, 2014-2015

Reading about Water, Fresno State Faculty Learning Community, 2014-2015

Gaston Middle School Walk Through Fresno University School District Partnership, Fall 2014

Alliance for Excellent Education Webinar: Three Factors for Success in Using Technology to Support At-Risk Students, Fall 2014

Fresno State Technology, Innovations and Pedagogy Conference, Fall 2014

Northern Arizona University Faculty/Staff Academic Success Programs Retreat, Spring 2014

Southwest Institute for Learning with Technology, Northern Arizona University, Fall 2013

First Generation College Student Experiences, Faculty Learning Community, 2013-2014

A Proactive Approach to Academic Integrity Webinar, Fall 2013

Transatlantic Dialogue: Living Culture of the University Developing Citizens of the World, Luxembourg, Summer 2011

European Study Tour: Higher Education, Denmark, Sweden, France, The Netherlands, Germany, Luxembourg, Summer 2011

American Educational Research Association, Inciting the Social Imagination: Education Research for the Public Good, Spring 2011

Northern Arizona Writing Project: Teaching Tolerance Institute, Summer 2009

Crisis Prevention Intervention, Flagstaff Unified School District, Fall 2009

Structured English Immersion, Flagstaff Unified School District, 2009 - 2010

Differentiating Writing Instruction with Barry Lane, Kauai Public Schools, Fall 2007

PROFESSIONAL AFFILIATIONS

California Council of Teacher Educators

California Reading Association

International Reading Association

Canadian Society for the Study of Education

Curriculum & Pedagogy Group

American Educational Research Association

SIG: Reflective Practice and Portfolios in Teacher Education

SIG: Chaos and Complexity

SIG: Critical Educators for Social Justice

Phi Delta Kappa

Rouge Forum

Pacific Sociological Association

HONORS AND AWARDS

2017 Outstanding Faculty Publication, California State University, Fresno for Nelson, F., Miller, L. R. & Yun, C. (2016). "It's OK to feel totally confused": Reflection Without Practice by Preservice Teachers in an Introductory Education Course. *Reflective Practice*, 17(2), 648-661. doi:10.1080/14623943.2016.1197113

Phi Delta Kappa, College of Education, Northern Arizona University, 2012

Sigma Tau Delta, Department of English, Fort Lewis College, 2004

Native American Honors Society, Fort Lewis College, CO, 2004