

## **Heather H. Ballinger**

### Curriculum Vitae

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## **EDUCATION**

**Doctorate in Education** (EdD), University of California, Davis, candidate with anticipated Spring 2020.

**Masters of Arts Degree in Education**, University of California, Davis, June 2005.

**Bachelor of Arts in History**, Honors, University of California, Santa Cruz, June 2003.

**Education Abroad Program**, University College Utrecht, The Netherlands, Fall 2002.

## **CERTIFICATIONS**

**Teaching Credential**, Social Studies, University of California, Davis, June 2004 (Cleared 2007, currently valid).

## **UNIVERSITY TEACHING EXPERIENCE**

**Lecturer & Program Leader**, Humboldt State University, Arcata, CA

Secondary Education (SED), both in-person and online cohorts:

- SED 713: Classroom Management
- SED 743: Content Area Literacy
- SED 708: Teacher Performance Assessment (evaluator for instructor Dr. Shannon Morago)
- SED 712: Teaching and Learning in Secondary Schools
- SED 741: Secondary Curriculum Instruction: Social Science
- SED 762: Supervised Fieldwork in Student Teaching
- SED 755: Content Literacy Applications
- SED 754: Secondary Seminar: Social Science
- SED 764: Practicum Student Teaching

Elementary Education (EED):

- EED 701- Selected Topics: Health and Physical Education
- EED 728- History/Social Science in Integrated Curriculum

Liberal Studies Elementary Education (LSEE):

- LSEE 316: Language Arts For Elementary School, (Practicum Supervisor for instructor Janet McLellan)
- LSEE 416: Integrated Art, Language Arts, & Social Studies II (Spring 2020)

## OTHER EMPLOYMENT HISTORY

**Secondary Education Program Coordinator**, Credential Program, Humboldt State University, Fall 2015 – Spring 2018. Coordinate fieldwork placements (initiate contact with districts; liaise between apprentice teachers, mentor teachers, and supervisors); advise credential candidates; collect and process program applications.

**Mid-semester Evaluation Program Coordinator**, Humboldt State University, August 2014 – May 2017. Trained and supervised graduate students to conduct in-class teaching evaluations of faculty at HSU. Helped faculty interpret results and improve instructional methods through coaching.

**Induction Portfolio Reviewer**, North Coast Induction Program, Sonoma County Office of Education, Fall 2014 – May 2017. Assessed induction portfolios; provided feedback and support to credentialed teachers working toward clear credential.

**Math Camp Coordinator**, Humboldt State University, June 2016. Coordinated program to help K-12 teachers complete methods coursework component of mathematics single-subject credential.

**Social Studies Teacher**, Harper Jr. High School, Davis, CA, August 2005 – June 2009. Seventh grade World History, Eighth Grade U.S. History, both GATE and Regular. Planned and implemented curriculum in social science, focusing on ancient and medieval civilizations as well as early American history, in an academically diverse classroom. Utilized standards-based instruction while incorporating differentiated teaching methods, including cooperative group activities and interactive PowerPoint lectures. Prepared and administered benchmark assessments.

**Student Activities and Leadership Director**, Harper Jr. High School, Davis, CA, August 2005 – June 2009.

**Where Everybody Belongs (WEB) Coordinator**, Harper Jr. High School, Davis, CA, August 2005 – June 2009. Trained freshmen to run campus orientation for incoming 7th grade students. Directed this orientation.

## PRESENTATIONS

**Ballinger, H.** *Supervision in a Distance Learning World*. University of California, California Teacher Education Research and Improvement Network (CTERIN). Community of Supervisors for Equity and Justice, STENT (2020). Davis, CA.

Green, S., Miller, L., **Ballinger, H.** & Woglom, J. (Under Review). *Expanding Equity Through Reducing Barriers: Applying Improvement Science to Justice in Teacher Preparation Application Processes*. Carnegie Foundation Summit on Improvement in Education. San Diego, CA.

**Ballinger, H.**, Miller, L., Woglom, J. & Green, S. (Under Review). *Plan-Do-Study-Act: Utilizing Improvement Science Methods to Identify and Dismantle Systemic Inequities in Teacher Education Admissions and Recruitment*. California Council of Teacher Educators. San Diego, CA.

Woglom, J., Miller, L., **Ballinger, H.**, & Green, S. (Under Review). *Improving Equity in Teacher Preparation Admissions*. Q-ASQ World Conference on Quality And Improvement. Anaheim, CA.

Miller, L., Woglom, J., **Ballinger, H.**, & Green, S. (Under Review). *Deconstructing Exclusive Admissions: Leveraging Improvement Science to Offset Systemic Inequities in Teacher Education*. American Educational Research Association. Orlando, FL.

## **Other Workshop & Invited Presentations**

Miller, L. R., **Ballinger, H.**, Woglom, J., & Green, S. (August 2020). *Leading the Way in Learning from Failure*. Presented at the CO Learning Lab for Improvement, CSU Chancellor's Office.

Ballinger, H. *Teaching and Learning in the Middle School Classroom*. Presented for undergraduate students considering teacher education, Humboldt State University. (October 2019).

## **GRANT PARTICIPATION**

**CO Learning Lab for Improvement**, California State University Chancellor's Office, 2020, Miller, L. Ballinger, H., Woglom, J. Green, S.

**Improvement Research Fellowship**, J. D. Bechtel Jr. Foundation, 2019, with PI L. Miller.

**Recruiting and Retaining Diverse Teacher Candidates**, New Generation of Educators, J. D. Bechtel Jr. Foundation, 2018, with PI L. Miller. Utilized methods of improvement science to recruit a more diverse applicant pool to credential program.

**A More Perfect Union**, Gilder Lehrman Institute of American History and Humboldt County Office of Education, 2017-2020, with PI J. Bareilles. Collaborated with local K-12 teachers and HSU faculty to enhance pedagogy related to history/social science.

## **PROFESSIONAL ACTIVITIES AND SERVICE**

**Teacher Shortage Taskforce Committee Member**, Humboldt County Office of Education, Fall 2019- present.

**Teacher Pathways Professional Learning Community**, Promotores Scholar, Member, Department of Education, Humboldt State University, Fall 2019 – present.

**Fieldwork Coordinator Staff Search Committee**, Lead Member, Department of Education, Humboldt State University, Spring 2019.

**Advisory Council Member**, North Coast Induction Program, Fall 2018 – present. Sonoma County Office of Education, Santa Rosa, CA.

**Manuscript Reviewer**, *Educational Renaissance Journal*, 2017-present.

**Secondary Education Program Committee**, Department of Education, Humboldt State University, Fall 2015-present.

**Secondary Education Professional Learning Community**, Department of Education, Humboldt State University, Fall 2011- present.

**Laura E. Settle Scholarship Committee**, Department of Education, Humboldt State University, 2015-2018.

**Mentor Teacher Event Planning Committee**, Department of Education, Humboldt State University, 2015-2018.

## COMMUNITY SERVICE

**History Day Judge**, Humboldt County Office of Education, 2015 – present

**President**, Consultants for Global Programs, Fall 2012 – 2016. Led meetings of the board; organized fundraisers; welcomed delegation of businesswomen from China exploring international commerce opportunities.

**Participant**, Fulbright-Hays Humboldt to China Program, Summer 2010. Accompanied HSU professors, other credentialed teachers, and student teachers on 4-week tour of important cultural and historical sites in China. Drawing on experiences, pictures, and realia from program, contributed to curriculum project to support Humboldt and Del Norte teachers in bringing Chinese history to life. Program funded by U.S. Department of Education grant won by partnership between Northern Humboldt Union High School District and Consultants for Global Programs.

**Director**, Chinese Language and Culture Program supported by Northern Humboldt Unified School District, Consultants for Global Programs, and Adoption Horizons. Eureka, CA, March-May 2010. Implemented program: interviewed, hired, and supervised Chinese language teachers; planned and created curriculum for children and adults; supervised students, ages 4-adult; managed program accounts and budgets.

## PROFESSIONAL DEVELOPMENT

Pivot to Online Learning, Professional Learning Community, Center for Teaching and Learning, Humboldt State University, Summer 2020

Digitally Enhanced Teaching Pathway Hub, Professional Learning Community, Center for Teaching and Learning, Humboldt State University, Spring 2020

## PROFESSIONAL AFFILIATIONS

Association for Supervision and Curriculum Development (ASCD)  
Organization of American Historians (OAH)  
National Council for the Social Studies (NCSS)  
American Educational Research Association (AERA)

## REFERENCES

- Elizabeth Montano, Co-Director, CANDEL, UC Davis School of Education (530) 754-6847
- Shannon Morago, Faculty, School of Education (707) 845-3085
- Mary Dingle, Faculty, School of Education (707) 826-3719
- Libbi Miller, Department Chair, School of Education (928) 301-2444