

Interim Professional Development Checklist for Education Specialist Candidates

Candidate: _____ Placement Site: _____ Mentor Teacher: _____

Directions: For each item, place a check in the box that best describes the status of the candidate. N = NOT OBSERVED 1 = NEEDS IMPROVEMENT 2 = SATISFACTORY 3 = AREA OF STRENGTH 4 = EXCEEDS EXPECTATIONS FOR THIS LEVEL								
	CRITERIA	N	1	2	3	4	EVIDENCE (What did you observe?)	Observation Date(s)
	Interacts positively with school staff							
	Adheres to school dress code for professional staff							
	Demonstrates a professional commitment, e.g. punctuality, maintenance of confidentiality, awareness of legal requirements, attendance at meetings							
	Demonstrates a willingness to perform educational duties, e.g. works with teacher to complete fieldwork assignments and other classroom tasks							
	Demonstrates a positive attitude toward teaching <i>(Does the candidate appear to like working with students with disabilities?)</i>							
	Accepts classroom procedures and rules							
	Accepts suggestions and responds positively							
	Functions effectively (instruction, behavior management, student interaction) in a large group teaching setting							
	Functions effectively in a small group teaching setting							
	Functions effectively during individual instruction and student interaction							
	Demonstrates an awareness of student's varying educational needs <i>(Does the student appear aware that students are learning at different rates?)</i>							
Explanation of ratings and suggestions: <div style="border: 1px solid black; height: 40px; width: 100%;"></div>								

Student Teacher _____ Mentor Teacher _____

University Supervisor _____ Date _____

Candidate Name _____