

## **VELR: Video Elicited Lesson Reflection**

**BACKGROUND:** The VELR allows you an opportunity to film yourself teaching, watch and reflect on the video, and then discuss it with your supervisor.

**FORMAT:** The intent of the VELR is to have you view your video and complete the reflection template before meeting with your supervisor. Your conference with them is to have you explain your analysis. Please complete the template before you meet.

**COMPLETING THE TEMPLATE:** You will pull specific examples from your video, showing strategies and supports which you, the teacher, used. You'll then explain why you used those to further students' learning. Because the focus is on understanding content and /or academic language, it is important to be clear about the lesson's learning objectives/standards, section A on the template.

In other words: **Example from video shows -----strategy/support-----used because-----**

Below are some key focus phrases from the template to consider when reflecting in writing on the video (sentence stems!)

**Section C**=knowledge and skills and engage them intellectually...understanding important concepts...general strategies... strategies specific (to) individual.

**Section D**=language supports...content and /or academic language...one or two examples...how the teacher implemented.

**Section E**=strategies...monitor student learning... examples of what students said and/or did...progress toward...lesson's learning objectives.

The video carries more weight than the reflection because it shows what you did, not what you intended to do, nor what you know your students can do in other teaching moments. The VELR template is not supposed to be a reflection on your philosophy, but rather what actually happened in the filmed lesson, or evidence of strong teaching practice.

**THINKING AHEAD:** Basically, a good video shows strong teaching. As you film and then watch and reflect on your film, think about how you will apply what you are learning to your TPA filming. You and your supervisor will discuss how the evidence in the video is related to the edTPA rubrics for your discipline when you meet.

### **Brief Overview of VELR Process**

- Candidates film a lesson
- Candidates reflect on the videotape in writing using the prompts
- Candidates send the video link and written reflection to their supervisor
- Supervisor watches the video/reads the reflection then discusses the reflection with the candidate when they meet
- Supervisor and candidate use the edTPA discipline specific rubric to reflect on what was done well and what may need improvement
- Supervisor completes clinical observation forms on process

Name \_\_\_\_\_

Date \_\_\_\_\_

## Video Elicited Lesson Reflection Template

Title of Lesson \_\_\_\_\_ Subject \_\_\_\_\_ Grade Level \_\_\_\_\_

<p>A. What are the specific standards/objectives of the lesson?</p>	
<p>B. What occurred immediately prior to and after the video clip that is important to know in order to understand and interpret the interactions between and among the teacher and the students?</p>	
<p>C. In the instruction seen in the clip, how did the teacher further the students' knowledge and skills and engage them intellectually in understanding important concepts of the lesson? If possible, provide examples of both general strategies to address the needs of all of students and strategies to address specific individual needs.</p>	
<p>D. Describe any language supports used in the clip to help students (including English learners as well as other students struggling with language) understand the content and/or academic language central to the lesson. If possible, give one or two examples from the video clip of how the teacher implemented these supports.</p>	
<p>E. Describe the strategies the teacher used to monitor student learning during the learning tasks shown on the video clip. Cite one or two examples of what students said and/or did in the video clip or in assessments related to the lessons that indicated their progress toward accomplishing the lesson's learning objectives.</p>	
<p>F. Reflect on the learning that resulted from the experiences featured in the videoclip:</p> <ul style="list-style-type: none"> <li>a) Students' learning in the classroom</li> <li>b) YOUR LEARNING as the Apprentice Teacher/Observer.</li> </ul>	

Please use the back of the page as necessary.